



ABE/ASE Instructional Staff Professional Pathway

Requirements/Assignments/Potential Responsibilities Checklist

Movement from one level to the next (i.e. Standards Proficient Instructor to Specialist) is contingent on meeting minimum requirements in the previous level. Therefore, all potential responsibilities and tasks accumulate as one navigates the pathway. To begin the pathway, an instructor must meet all following criteria under Preferred Instructor.

ABE/ASE Standards Proficient Instructor Requirements and Assignments	ABE/ ASE Standards Proficient Instructor Potential Responsibilities and Tasks
<p>Language Arts (LA) or Math Standards Proficient Instructor</p> <ul style="list-style-type: none"> ☐ Successful completion of application process for Standards Proficient Instructor ☐ Has at least one year of teaching experience in ABE/ASE ☐ Successful completion and application of the following content specific professional development in either LA or Math: <ul style="list-style-type: none"> ▪ Standards Foundations course (5 PD hrs - online) ▪ CCR Innovations – Creating Standards-Aligned Lessons and Focusing on Assignments & Student Work (6 PD hrs – virtual session) ▪ Application of Learning (3 PD hrs - independent work) 	<p>Language Arts (LA) or Math Standards Proficient Instructor</p> <p>Preparation</p> <ul style="list-style-type: none"> ✓ Develops the course syllabus ✓ Creates lesson plans that meet curricular requirements <p>Instruction/Classroom Management</p> <ul style="list-style-type: none"> ✓ Uses appropriate standards and methodologies for content area of instruction ✓ Utilizes various instructional methods to meet needs of all learners ✓ Creates a classroom environment conducive to learning and appropriate to the maturity and interest of the students <p>Evaluation of Student Progress</p> <ul style="list-style-type: none"> ✓ Monitors and documents student progress through varied formal and informal assessments and provide follow up and/or referral <p>Technology</p> <ul style="list-style-type: none"> ✓ Incorporates technology skills into instruction <p>Recordkeeping</p> <ul style="list-style-type: none"> ✓ In accordance with local program policies, maintains accurate, current, and complete records for each student ✓ Provides clear instructions, lesson plans, and materials for substitutes <p>Supporting Students</p> <ul style="list-style-type: none"> ✓ Assists in counseling and guidance with emphasis on maximum progress of participants and successful transition to the next level <p>Teacher Collaboration</p> <ul style="list-style-type: none"> ✓ Works collaboratively with other ELA/ABE/ASE instructors ✓ Coordinates program activities with staff to maximize instructional effectiveness



ABE/ASE Instructional Staff Professional Pathway

Requirements/Assignments/Potential Responsibilities Checklist

ABE/ASE Specialist Requirements and Assignments	ABE/ASE Specialist Potential Responsibilities and Tasks
<p>Language Arts (LA) or Math Specialist</p> <ul style="list-style-type: none"> <input type="checkbox"/> Has at least one year of adult education teaching experience in content area <input type="checkbox"/> Has presented at content-area conferences, workshops, or other appropriate trainings <input type="checkbox"/> Demonstrated knowledge of ABE/ASE assessment practices <input type="checkbox"/> Verified subject matter competency through one of the following criteria: <ul style="list-style-type: none"> ▪ Demonstration of competency in teaching relevant subject matter (See application for details) ▪ Degree in relevant content area ▪ Recognized state teacher certification in relevant content area <input type="checkbox"/> Successful completion and application of the following professional development initiatives in either LA or Math: <ul style="list-style-type: none"> ▪ CCR Innovation – Revising a Resource to Improve Alignment to the Illinois ABE/ASE Content Standards (3 PD hrs – webinar and independent work) ▪ CCR Innovation – Analyzing Alignment of Resources (4 PD hrs – mix of virtual session & independent work) ▪ CCR Innovation – Observing the Illinois ABE/ASE Content Standards-in-Action (7 PD hrs – mix of virtual session & independent work) 	<p>Language Arts (LA) or Math Specialist</p> <p>Curriculum Work</p> <ul style="list-style-type: none"> ✓ Assists in curriculum development ✓ Evaluates, aligns and recommends appropriate content-related instructional materials ✓ Develops appropriate content-related instructional materials <p>Supporting Instruction</p> <ul style="list-style-type: none"> ✓ Mentors new(er) teachers to analyze the alignment of resources and revise a resource to improve alignment ✓ Assists other content instructors, as appropriate ✓ Participates in peer mentoring or peer coaching activities ✓ Provides observation and feedback on integration of standards-based instruction <p>Programmatic Development & Support</p> <ul style="list-style-type: none"> ✓ Participates on content-area specific committees, teams, working groups, study groups, etc. ✓ Supports instructional staff through mentoring, observations and/or standards-based training ✓ Serves in advisory capacity to ICCB as requested



ABE/ASE Instructional Staff Professional Pathway

Requirements/Assignments/Potential Responsibilities Checklist

ABE/ASE Master Teacher Requirements and Assignments	ABE/ASE Master Teacher Potential Responsibilities and Tasks
<p>Language Arts (LA) or Math Master Teacher</p> <ul style="list-style-type: none"> <input type="checkbox"/> Has at least three years of adult education teaching experience in content area <input type="checkbox"/> Demonstrates data-documented increases in student outcomes <input type="checkbox"/> Demonstrates standards-based lesson planning expertise <input type="checkbox"/> Demonstrates the ability to model and articulate effective teaching practices and methodology <input type="checkbox"/> Demonstrates the ability to provide instructional leadership activities <input type="checkbox"/> Successful completion and application of the following professional development initiatives in either LA or Math: <ul style="list-style-type: none"> ○ Participation in cohort training webinars (3 PD hrs – webinars) ○ Review and revision of a lesson or assignment with a Standards Proficient-trained colleague (2 PD hrs – independent work) ○ Evaluation with other Specialist/s of a published resource (2 PD hrs – independent work) ○ Use of observation tool in local program (2 PD hrs – independent work) ○ Creation of Critical Friends Group Plan of Action (1 PD hr – independent work) <input type="checkbox"/> Special Project – Participant will choose one of the following to complete, as approved by SIPDC. This includes a presentation to Master Teacher cohort. (8 PD hrs – independent work) <ul style="list-style-type: none"> ○ Present original content at a conference or training ○ Conduct research into a topic from previous pathway training ○ Collaborate with a standards-trained colleague from another content area (Math, Language Arts, ELA, Transitions) to create a series of three standards-aligned multidisciplinary lessons ○ Identify and share appropriate professional growth opportunities for staff based on results of teacher observations 	<p>Language Arts (LA) or Math Master Teacher</p> <p>Curriculum Work</p> <ul style="list-style-type: none"> ✓ Leads or participates in curriculum development <p>Supporting Instructors</p> <ul style="list-style-type: none"> ✓ Consults teacher to teacher, as appropriate ✓ Helps instructors select, adapt and customize instructional resources ✓ Supports LA or Math Specialist(s) with mentoring, observations and/or professional development <p>Programmatic Development & Support</p> <ul style="list-style-type: none"> ✓ Supports administration in activities to strengthen instructional program ✓ Assists in program evaluation activities ✓ Contributes to development of professional development plan for instruction ✓ Assists in identification and establishment of appropriate professional growth opportunities for staff