

Illinois Community College Board NRS Performance Report

Fiscal Year: 2025

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General College Activity: false

Specific College Activity: false

Includes Students with at least 12 hours of attendance

Funding Restricted: Not Specified

Funding Unrestricted: Not Specified

Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex

Entering Educational Functioning Level	Am. Ind.				Asian				Black				Hisp.				White				N.Hawa.				2+ races				Total
	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)	(AA)	(AB)	(AC)	(AD)
ABE Level 1	1	1	0	0	3	11	0	0	143	87	0	0	52	43	0	0	0	0	0	0	25	37	0	0	7	18	0	0	428
ABE Level 2	5	6	0	0	35	57	0	0	597	517	0	2	329	423	2	0	1	2	1	0	211	345	2	1	51	70	0	1	2,658
ABE Level 3	9	10	0	0	45	132	0	0	874	823	2	1	646	891	3	0	1	0	0	0	470	754	5	2	60	104	0	1	4,833
ABE Level 4	11	10	0	0	54	141	0	0	658	823	3	2	674	999	1	0	4	5	1	0	668	897	6	6	66	99	0	0	5,128
ABE Level 5	8	6	0	0	28	65	0	0	313	338	1	0	408	527	2	0	3	4	0	0	409	639	9	5	38	61	0	0	2,864
ABE Level 6	0	1	0	0	13	41	1	0	131	155	0	0	254	303	1	1	1	0	0	0	374	459	8	8	21	31	0	0	1,803
Alternative ABE Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABE Total	34	34	0	0	178	447	1	0	2,716	2,743	6	5	2,363	3,186	9	1	10	11	2	0	2,157	3,131	30	22	243	383	0	2	17,714
ESL Level 1	0	0	0	0	212	352	0	0	161	219	0	0	939	1,541	2	6	2	1	0	0	126	159	0	0	11	11	0	0	3,742
ESL Level 2	1	2	0	0	376	715	1	0	388	376	0	5	2,557	3,849	6	15	1	2	0	0	401	742	2	1	28	26	0	0	9,494
ESL Level 3	3	2	0	0	386	943	1	3	478	442	0	4	3,639	5,689	5	6	3	3	0	0	570	1,254	1	1	33	54	0	0	13,520
ESL Level 4	3	5	0	0	370	1,087	0	0	328	300	0	1	2,177	3,766	4	5	0	3	0	0	564	1,696	1	1	28	62	0	0	10,401
ESL Level 5	1	2	0	0	207	609	0	1	153	122	0	0	1,277	2,097	0	4	1	3	0	0	354	795	0	1	16	35	0	0	5,678
ESL Level 6	0	2	0	0	127	334	0	0	77	61	0	0	709	1,198	1	0	0	1	0	0	152	437	0	0	9	13	0	0	3,121
Alternative ESL Placement	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL Total	8	13	0	0	1,678	4,040	2	4	1,585	1,520	0	10	11,298	18,140	18	36	7	13	0	0	2,167	5,083	4	4	125	201	0	0	45,956
TOTAL	42	47	0	0	1,856	4,487	3	4	4,301	4,263	6	15	13,661	21,326	27	37	17	24	2	0	4,324	8,214	34	26	368	584	0	2	63,670

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Table 2: Participants by Age, Ethnicity, and Sex

Age Group (A)	Am. Ind.				Asian				Black				Hisp.				N.Hawa.				White				2+ races				TTL
	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	
16-18	7	10	0	0	28	22	0	0	350	346	0	2	460	475	1	2	1	1	2	0	599	605	15	10	45	58	0	0	3039
19-24	11	14	0	0	275	294	0	0	928	843	4	2	2828	3028	8	6	6	2	0	0	1107	1295	9	12	98	125	0	0	10895
25-44	19	17	0	0	921	2580	2	4	2372	2243	2	10	7703	11362	15	17	9	16	0	0	1765	4142	8	2	162	259	0	1	33631
45-54	2	3	0	0	299	835	1	0	419	512	0	0	1692	4300	3	4	1	4	0	0	447	1230	2	1	30	71	0	0	9856
55-59	1	1	0	0	92	301	0	0	107	135	0	1	463	1074	0	4	0	1	0	0	141	338	0	1	12	28	0	0	2700
60+	2	2	0	0	241	455	0	0	125	184	0	0	515	1087	0	4	0	0	0	0	265	604	0	0	21	43	0	1	3549
TOTAL	42	47	0	0	1856	4487	3	4	4301	4263	6	15	13661	21326	27	37	17	24	2	0	4324	8214	34	26	368	584	0	2	63670

Table 2a: Reportable Individuals* by Age, Ethnicity, and Sex

Age Group (A)	Am. Ind.				Asian				Black				Hisp.				N.Hawa.				White				2+ races				TTL
	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	M	F	NB	ND	
16-18	3	0	0	0	4	4	0	0	69	73	0	0	109	132	0	0	0	0	0	0	114	75	0	1	9	20	0	0	613
19-24	3	1	0	0	83	67	0	0	227	253	0	0	962	1067	2	3	2	1	0	0	330	315	0	3	21	28	0	0	3368
25-44	4	2	0	0	255	502	0	4	450	569	3	1	2806	3983	6	14	1	3	0	0	643	925	2	2	18	39	0	0	10232
45-54	0	1	0	0	83	151	0	0	88	135	0	0	608	1390	0	4	1	0	0	0	94	220	0	1	3	7	0	0	2786
55-59	0	0	0	0	31	50	0	0	20	39	0	0	150	290	0	0	0	0	0	0	41	69	0	0	2	5	0	0	697
60+	1	1	0	0	42	82	0	1	23	40	0	0	124	271	0	1	1	0	0	0	55	91	0	2	0	1	0	0	736
TOTAL	11	5	0	0	498	856	0	5	877	1109	3	1	4759	7133	8	22	5	4	0	0	1277	1695	2	9	53	100	0	0	18432

*Reportable Individuals are those with less than 12 attendance hours who otherwise meet NRS reporting requirements.

Table 3: Participants by Program Type and Age

Entering Educational Functioning Level	16-18	19-24	25-44	45-54	55-59	60+	Total
Adult Basic Education	1,867	3,376	5,706	1,349	307	442	13,047
IETP only	53	162	306	84	17	11	633
Adult Secondary Education	756	1,665	1,849	271	64	62	4,667
IETP only	23	74	143	27	7	7	281
English Language Acquisition	384	5,341	23,083	7,135	1,953	2,544	40,440
IETP only	1	23	103	35	16	9	187
Integrated English Literacy and Civics Education	32	513	2,993	1,101	376	501	5,516
IETP only	0	18	57	17	12	11	115
TOTAL	3,039	10,895	33,631	9,856	2,700	3,549	63,670

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Table 4: Measurable Skill Gains (MSG) by Entry Level

Entering Educational Functioning Level (EFL) (A)	First Period of Participation									All Periods of Participation				
	Number Of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (MSG types 1a, 1b, 1c, 1d) (E)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2) (F)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Measurable Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG types 1a, 1b, 1c, 1d) (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2) (M)	Total number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	428	0	59,494	216	14	2	124	72	54.21%	435	219	14	2	54.02%
ABE Level 2	2,658	1	342,768	1,179	120	35	841	482	50.19%	2,716	1,200	122	35	49.96%
ABE Level 3	4,833	1	596,982	1,971	390	94	1,487	890	50.80%	4,935	2,012	394	94	50.66%
ABE Level 4	5,128	3	583,576	1,910	750	165	1,460	840	55.11%	5,222	1,948	764	166	55.11%
ABE Level 5	2,864	1	292,768	767	722	96	808	470	55.34%	2,927	785	735	97	55.24%
ABE Level 6	1,803	5	158,976	268	604	79	469	378	52.86%	1,824	274	609	79	52.74%
Alternative ABE Placement	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0.00%
ABE Total	17,714	11	2,034,564	6,311	2,600	471	5,189	3,132	52.98%	18,059	6,438	2,638	473	52.88%
ESL Level 1	3,742	0	343,300	2,063	2	5	1,195	477	55.32%	3,795	2,090	2	5	55.26%
ESL Level 2	9,494	0	890,511	5,407	5	13	2,970	1,099	57.14%	9,679	5,494	5	13	56.95%
ESL Level 3	13,520	0	1,316,577	5,797	32	31	4,933	2,727	43.34%	13,816	5,913	34	32	43.28%
ESL Level 4	10,401	0	1,093,589	4,318	54	37	3,494	2,498	42.39%	10,665	4,422	59	38	42.37%
ESL Level 5	5,678	0	614,931	2,691	40	38	1,730	1,179	48.77%	5,812	2,751	43	39	48.74%
ESL Level 6	3,121	0	326,200	622	36	62	1,255	1,146	23.07%	3,187	639	38	62	23.19%
Alternative ESL Placement	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0.00%
ESL Total	45,956	0	4,585,108	20,898	169	186	15,577	9,126	46.25%	46,954	21,309	181	189	46.17%
Grand Total	63,670	11	6,619,672	27,209	2,769	657	20,766	12,258	48.12%	65,013	27,747	2,819	662	48.03%

Columns E and L do not include MSG Type 1b (Awarding of credits or Carnegie units)
MSG Type 1b is not tracked within DAISI

Columns E and L do not include MSG Type 1c (Enrolled in postsecondary education and training)
MSG Type 1c is calculated by ICCB Research & Analytics staff at the end of each fiscal year and is included in ICCBs annual report to the NRS

Columns G and N do not include MSG Type 3 (Students who passed a post-secondary course)
MSG Type 3 is calculated by ICCB Research & Analytics staff at the end of each fiscal year and is included in ICCBs annual report to the NRS

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Table 4a: Educational Functioning Level Gain

Entering Educational Functioning Level (EFL) (A)	Number Of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting (MSG type 1a) (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (MSG type 1a) (D)	Number with EFL Gain for Mathematics by pre- posttesting (MSG type 1a) (E)	Percentage Achieving Mathematics EFL Gains (MSG type 1a) (F)	Number with EFL Gain by Carnegie Units/Credits (MSG type 1b) (G)	Percentage Achieving EFL Gain by Carnegie Units/Credits (MSG type 1b) (H)	Number with EFL Gain by Transition to Postsecondary Education (MSG type 1c) (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (MSG type 1c) (J)	Number with EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d) (K)	Percentage Achieving EFL Gain by Passing a Subtest on a State-recognized High School Equivalency Examination (MSG type 1d) (L)
ABE Level 1	428	98	22.90%	115	26.87%	0	0.00%	0	0.00%	3	0.70%
ABE Level 2	2,658	570	21.44%	555	20.88%	0	0.00%	0	0.00%	54	2.03%
ABE Level 3	4,833	895	18.52%	846	17.50%	0	0.00%	0	0.00%	230	4.76%
ABE Level 4	5,128	1,147	22.37%	487	9.50%	0	0.00%	0	0.00%	276	5.38%
ABE Level 5	2,864	343	11.98%	137	4.78%	0	0.00%	0	0.00%	287	10.02%
ABE Level 6	1,803	0	0.00%	0	0.00%	0	0.00%	0	0.00%	268	14.86%
Alternative ABE Placement	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ABE Total	17,714	3,053	17.23%	2,140	12.08%	0	0.00%	0	0.00%	1,118	6.31%
ESL Level 1	3,742	2,063	55.13%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 2	9,494	5,407	56.95%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 3	13,520	5,787	42.80%	0	0.00%	0	0.00%	0	0.00%	10	0.07%
ESL Level 4	10,401	4,309	41.43%	0	0.00%	0	0.00%	0	0.00%	9	0.09%
ESL Level 5	5,678	2,676	47.13%	0	0.00%	0	0.00%	0	0.00%	15	0.26%
ESL Level 6	3,121	609	19.51%	0	0.00%	0	0.00%	0	0.00%	13	0.42%
Alternative ESL Placement	0	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
ESL Total	45,956	20,851	45.37%	0	0.00%	0	0.00%	0	0.00%	47	0.10%
Grand Total	63,670	23,904	37.54%	2,140	3.36%	0	0.00%	0	0.00%	1,165	1.83%

Columns G and H do not include MSG Type 1b (Awarding of credits or Carnegie units)
MSG Type 1b is not tracked within DAISI

Columns I and J do not include MSG Type 1c (Enrolled in postsecondary education and training)
MSG Type 1c is calculated by ICCB Research & Analytics staff at the end of each fiscal year and is included in ICCBs annual report to the NRS

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Table 4b: Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants

Entering Educational Functioning Level (A)	Number of Participants (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	301	51,302	221	35	45	73.42%
ABE Level 2	1,805	294,917	1,202	293	310	66.59%
ABE Level 3	3,148	504,045	1,952	516	680	62.01%
ABE Level 4	3,220	488,611	2,057	503	660	63.88%
ABE Level 5	1,706	238,911	748	301	657	43.85%
ABE Total	10,180	1,577,785	6,180	1,648	2,352	60.71%
ESL Level 1	2,559	302,612	2,057	256	246	80.38%
ESL Level 2	6,612	784,065	5,387	677	548	81.47%
ESL Level 3	9,774	1,173,097	5,781	2,018	1,975	59.15%
ESL Level 4	7,817	988,936	4,309	1,524	1,984	55.12%
ESL Level 5	4,332	558,498	2,689	719	924	62.07%
ESL Level 6	2,326	288,869	615	712	999	26.44%
ESL Total	33,420	4,096,077	20,838	5,906	6,676	62.35%
Grand Total	43,600	5,673,862	27,018	7,554	9,028	61.97%

Program's level completion rate excluding ABE Level 6 is 61.97%

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Funding Unrestricted: Not Specified

Table 4c: Measurable Skill Gains (MSG) by Entry Level for Participants in Distance Education

Entering Educational Functioning Level (EFL) (A)	First Period of Participation									All Periods of Participation				
	Number Of Participants (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all participants (D)	Number who achieved at least one educational functioning level gain (MSG types 1a, 1b, 1c, 1d) (E)	Number who attained a secondary school diploma or its recognized equivalent (MSG type 2) (F)	Number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (G)	Number Separated Before Achieving Measurable Skill Gains (H)	Number Remaining in Program without Measurable Skill Gains (I)	Percentage Achieving Skill Gains (J)	Total number of Periods of Participation (K)	Total number of Periods of Participation in which Participants achieved at least one EFL gain (MSG types 1a, 1b, 1c, 1d) (L)	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained (MSG type 2) (M)	Total number of IET or workplace literacy participants who achieved an MSG via transcript, milestones, or exam (MSG types 3, 4, 5) (N)	Percentage of Periods of Participation with Measurable Skill Gains (O)
ABE Level 1	49	0	6,887	23	3	2	12	9	57.14%	50	24	3	2	58.00%
ABE Level 2	409	0	59,253	158	19	14	120	98	46.70%	419	161	20	14	46.54%
ABE Level 3	836	0	118,254	308	81	21	231	195	49.04%	857	316	81	21	48.77%
ABE Level 4	1,002	1	122,982	397	152	58	225	169	60.58%	1,029	407	157	58	60.45%
ABE Level 5	523	0	54,133	135	139	12	147	90	54.68%	532	137	141	12	54.51%
ABE Level 6	307	0	29,147	31	95	11	104	66	44.63%	309	31	95	11	44.34%
Alternative ABE Placement	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0.00%
ABE Total	3,126	1	390,655	1,052	489	118	839	627	53.07%	3,196	1,076	497	118	52.91%
ESL Level 1	137	0	16,972	100	0	0	24	13	72.99%	143	102	0	0	71.33%
ESL Level 2	570	0	72,965	421	0	0	94	55	73.86%	584	429	0	0	73.46%
ESL Level 3	1,166	0	157,198	596	7	0	293	270	51.72%	1,204	620	8	0	52.16%
ESL Level 4	1,138	0	157,525	512	11	7	284	324	46.57%	1,167	524	12	7	46.53%
ESL Level 5	839	0	124,693	428	8	10	180	213	53.16%	861	439	9	10	53.19%
ESL Level 6	572	0	83,737	121	10	14	162	265	25.35%	584	125	10	14	25.51%
Alternative ESL Placement	0	0	0	0	0	0	0	0	0.00%	0	0	0	0	0.00%
ESL Total	4,422	0	613,090	2,178	36	31	1,037	1,140	50.77%	4,543	2,239	39	31	50.83%
Grand Total	7,548	1	1,003,745	3,230	525	149	1,876	1,767	51.72%	7,739	3,315	536	149	51.69%

Columns E and L do not include MSG Type 1b (Awarding of credits or Carnegie units)
MSG Type 1b is not tracked within DAISI

Columns E and L do not include MSG Type 1c (Enrolled in postsecondary education and training)
MSG Type 1c is calculated by ICCB Research & Analytics staff at the end of each fiscal year and is included in ICCBs annual report to the NRS

Columns G and N do not include MSG Type 3 (Students who passed a post-secondary course)
MSG Type 3 is calculated by ICCB Research & Analytics staff at the end of each fiscal year and is included in ICCBs annual report to the NRS

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Table 6: Participant Status and Program Enrollment

Participant Status at Program Entry		Number of Participants (B)	
1. Employed			27,953
2. Employed, but Received Notice of Termination of Employment or Military Separation is pending			274
3. Unemployed			21,523
4. Not in Labor Force			13,920
TOTAL			63,670
High Degree of Level of School Completed		US Based Schooling	Non-US Based Schooling
1. No schooling		213	804
2. Grades 1-5		360	1,309
3. Grades 6-8		1,656	3,248
4. Grades 9-12 (no diploma)		12,334	11,709
5. Secondary School Diploma		1,211	6,850
6. Secondary School Recognized Equivalent		499	662
7. Some college, no degree		288	3,333
8. College or professional degree		233	11,552
9. Unknown		2,871	4,538
TOTAL (both US Based and Non-US Based)		19,665	44,005
Program Type			
1. In Family Literacy Program			0
2. In Workplace Literacy Programs			459
Institutional Programs			
1. In Correctional Program			1,535
2. In Community Correctional Program			238
3. In Other Institutional Settings			1,039
TOTAL Institutional			2,812

Illinois Community College Board NRS Performance Report

Fiscal Year: 2025

Program: false

General College Activity: false

Specific College Activity: false

Includes Students with at least 12 hours of attendance

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Quarter: 4

Funding Restricted: Not Specified

Funding Unrestricted: Not Specified

Table 7 - Adult Education Personnel by Function and Job Status

Function (A)	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	Total in both column B and C	Unpaid volunteers (D)
State-level Administrative/Supervisory/Ancillary Services	0	0	0	0
Local-level Administrative/Supervisory/Ancillary Services	30	128	158	7
Local Counselors	30	37	67	5
Local Paraprofessionals	80	59	139	139
Local Teachers	1,382	232	1,614	124
Teachers' Years of Experience in Adult Education				
1. Less than one year	100	4	104	
2. One to three years	290	28	318	
3. More than three years	1,501	216	1,717	
Teacher Certification				
1. No Certification	802	76	878	
2. Adult Education Certification	125	21	146	
3. K-12 Certification	595	91	686	
4. Special Education Certification	83	11	94	
5. TESOL Certification	221	44	265	

State-level personnel counts will always show zero in this report
This value is calculated by ICCB Research & Analytics staff at the end of each fiscal year and is included in ICCBs annual report to the NRS

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Testing Data

Instructional Type	Pre-Tested	Post-Tested	Post-Test Rate
ABE			
ABE Level 1	428	301	70.33%
ABE Level 2	2658	1805	67.91%
ABE Level 3	4833	3148	65.14%
ABE Level 4	5128	3220	62.79%
ASE			
ABE Level 5	2864	1706	59.57%
ABE Level 6	1803	501	27.79%
ESL			
ESL Level 1	3742	2559	68.39%
ESL Level 2	9494	6612	69.64%
ESL Level 3	13520	9774	72.29%
ESL Level 4	10401	7817	75.16%
ESL Level 5	5678	4332	76.29%
ESL Level 6	3121	2326	74.53%
TOTAL	63670	44101	69.26%