

Low Intermediate Reading/Writing III

Adult Basic and Secondary Education
Elgin Community College

Fall 2020

Low Intermediate Reading/Writing III

ARW030.100

Instructor:

Phone:

ECC Email:

Class Schedule: Class will meet regularly via Zoom from 9-10:10 am on Mondays and Wednesdays. Meeting links will be provided in D2L

Class Location: Students will study remotely via D2L and Zoom. We will not be meeting on campus.

Credit Hours: 5

Office Hours/Location: Office hours will be via Zoom from 8:45-9 am on Wednesdays or by appointment.

Important Dates:

- **Monday, August 24: First day of class**
- **Monday, September 7: Labor Day- No class**
- **Wednesday, December 16: Last day of class**

Prerequisite:

Appropriate adult education placement test score. No U.S high school diploma or U.S. high school equivalency certificate.

Students will need reliable access to a device and Internet or WiFi to successfully participate in this course.

Description:

A basic course in reading for the fundamentals of fluency, vocabulary acquisition and comprehension in literature and informational texts. The focus of reading will explore a range of texts and tasks. Knowledge gained from reading will be integrated in paragraph writing that encompasses a range of task, purpose and audience.

Career awareness will also be explored.

Text/Materials Used: D2L, Zoom, Google Drive/Documents, ReadWorks, CommonLit, Khan Academy

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Course Content Outcomes:

- A. Apply increasingly complex phonics and word recognition skills to read unfamiliar multisyllabic words
- B. Demonstrate vocabulary acquisition and usage by determining the meanings of unknown and multiple meaning words, figurative language, word relationships, and general academic words
- C. Read leveled text with accuracy and fluency to support comprehension
- D. Implement strategies to support comprehension in literature and informational texts
- E. Explain the differences between varieties of literature and informational texts
- F. Make connections between texts by utilizing compare /contrast, analyzing, and other reading strategies
- G. Determine the meaning of general academic and domain-specific texts in the areas of literature, science, and social studies
- H. Interpret information through the usage of visual, oral, and quantitative means
- I. Develop functional and workplace skills through communication, technology, and informational texts

Course Outline:

1. Foundational Skills / Alphabetics
 - a. Phonics and Word Recognition
2. Vocabulary Acquisition and Usage
3. Fluency
4. Comprehension: Literature
 - a. Key Ideas and Details
 - b. Craft and Structure
 - c. Integration of Knowledge and Ideas
 - d. Range of Reading and Level of Text Complexity
5. Comprehension: Informational Text
 - a. Key Ideas and Details
 - b. Craft and Structure
 - c. Integration of Knowledge and Ideas
 - d. Range of Reading and Level of Text Complexity
6. Functional and Workplace Skills

Methods of Instruction:

Direct instruction, cooperative learning, computer-based learning

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Course Requirements:

- Log into D2L a minimum of two times a week to stay active and involved in the course.
- Attend regular synchronous sessions via Zoom and participate in discussions and activities.
- Do assigned readings and complete assignments.
- Be an active learner. Ask questions when you have them.
- Remember you are a part of a community of learners. Reach out to others and make connections. This is an important part of distance learning.

Synchronous Learning:

We will be meeting twice each week via Zoom. Please be on time and treat this time as if you were attending class on campus. Find a quiet spot to attend meetings. Share this schedule with your family, and, if you can, have a responsible adult in your household watch children so you won't be interrupted when we meet. If you are unable to attend a meeting, please communicate this with me as soon as you can.

Things to have on hand during synchronous meetings:

- Your device
- Device charger
- Headphones or earbuds, if you need them
- Notebook and a pen or pencil

Asynchronous Learning:

Asynchronous learning is more flexible. This portion of class will also require a quiet space, and it's a good idea to plan a regular time to do this. Let your family know that you will need quiet time to complete your assignments. Many students make time after work or after putting kids to bed to work on their asynchronous work.

Measures of Student Performance:

Students will earn credit (CR) or no credit (NC). A grade of credit in this class is earned by making a level gain on the CASAS Goals text, meeting the course objectives, or instructor recommendation.

Attendance Policy:

Regular attendance, both on the Zoom meeting and the asynchronous portion of class, is expected and important to your success. If you miss the first 3 classes, you are automatically withdrawn from the course. If you miss 3 classes in a row, you will be withdrawn from the course. Please contact your instructor if you are absent. If you must drop the class, please speak to your instructor and then notify the front desk by calling 847-214-6904.

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Classroom Behavior:

Students are expected to conduct themselves in a respectful, responsible, orderly, civil manner by showing respect for one another, the instructor, and the classroom environment, virtually or otherwise. Any behavior that interferes with the learning environment and disrupts the learning experience of others is prohibited. All students are expected to comply with the Student Code of Conduct and all other college procedures as stated in the current College Catalog.

Disability Services:

Elgin Community College (ECC) views disability as an important aspect of diversity and is committed to providing an equitable and accessible learning environment for all students. The Student Disabilities Services (SDS) office collaborates with students who have disabilities to provide and arrange reasonable accommodations to foster full participation in courses and campus experiences.

If you have a disability (e.g., vision, hearing, speech, psychological, ADHD, TBI, health, intellectual, autism, learning, physical, etc.), please visit www.elgin.edu/ada, complete the "Registration Form" under "New to Student Disabilities Services," gather documentation on your disability, and schedule an intake appointment.

If you have received accommodations in the past at ECC and need accommodation letters for your courses this semester, please visit www.elgin.edu/ada and complete the "Request Form" under "Returning Student" as soon as possible.

While ECC will not compromise or waive essential skill requirements in any course or degree, students with disabilities may be supported with reasonable accommodations to help meet these requirements. The laws state that students do not need to disclose a disability, but if reasonable accommodations are needed, the students must disclose a disability to the SDS office and provide documentation on the disability during the intake appointment. If students do not follow the intake process through the SDS office, ECC does not need to provide reasonable accommodations to standard procedures. If you have any questions, please contact sds@elgin.edu or 847-214-7717.

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Class Schedule (All dates are approximate. Instructor reserves the right to make adjustments to the schedule as necessary.):

	TOPIC
Module 0 (August 24)	
	Introductions and trainings on relevant technology and course structure
Module 1 (August 31)	Story Elements and Structure
Submodule A	Story Structure and Characterization
Submodule B	Text Types and Narrative Writing
Module 2 (September 21)	Reading Strategies
Submodule A	Literature
Submodule B	Informational Text Strategies
Submodule C	Informational Text Analysis
Module 3 (October 12)	Gaining Knowledge from Informational Text
Submodule A	Research
Submodule B	Informative Writing
Module 4 (November 2)	Digital Literacy
Module 5 (November 9)	Putting Information into Real-Life Practice
Submodule A	Obtaining Information from a Speaker
Submodule B	Opinion Writing
Module 6 (November 30)	Presenting Information Effectively
Submodule A	Speaking Skills
Submodule B	Giving a Presentation