

# Access to Success: UDL + Disability Supports In Adult Education

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# Language Use

▶ Person-First

▶ Identity-First

@2025 NCCSD. The NCCSD is funded by grants from the U.S. Department of Education (P116D210002 and -21A). Opinions presented here are only those of the presenter. For assistance, contact the [NCCSD@ahead.org](mailto:NCCSD@ahead.org). Photos: Disability Images unless otherwise noted.



# Question 1:

## What is a disability?

# Legal Things...

- ▶ Disability - definition
- ▶ ADA / Section 504
  - ▶ 504 Becerra Case
- ▶ Note: IDEA
- ▶ State Laws (Illinois)
- ▶ 504 Web and Electronic Materials Access
  - ▶ [Illinois Information Technology Accessibility Act](#)

# Types of Disabilities (not exhaustive)

- ▶ Sensory
  - ▶ D/HH/DB
  - ▶ B/LV
- ▶ Physical
  - ▶ Mobility
  - ▶ Amputee
  - ▶ May cross into health
- ▶ Health
  - ▶ Diabetes
  - ▶ MS / Parkinson's
  - ▶ Crohn's / IBS
- ▶ Learning
- ▶ Neurological / Psychological
  - ▶ TBI / Parkinson's
  - ▶ Autism
  - ▶ Mental Health
- ▶ Developmental / Intellectual
- ▶ Substance Use Disorders may rise to disability - may be protected from discrimination (recent cases)

What disabilities have students presented in your classrooms?

# What is Adult Education?

Where does Adult Education occur?



# Adult Education: Who?

## ▶ Who

- ▶ Young adult learners
  - ▶ Alt. to high school diploma
  - ▶ Foster youth “aged out”
- ▶ ABE/GED/HiSET
- ▶ ELL
- ▶ Justice-Impacted
  - ▶ Currently incarcerated
  - ▶ Returning Citizen
  - ▶ Youth of parent(s) incarcerated
  - ▶ Juvenile Justice System Youth
- ▶ Adult learners (including older)



# Adult Education: Where?

- ▶ Postsecondary institutions
  - ▶ Community Colleges / Universities
  - ▶ College and Career Readiness prep (PS Ed & Training)
- ▶ Career Technical programs / centers
  - ▶ Career Centers
- ▶ Correctional Programs
  - ▶ Adult Prison (+ youth incarcerated therein)
  - ▶ Juvenile Justice System (18-21/22 (26 MI))
  - ▶ [Listing of IDEA rules by states](#)
- ▶ Independently run GED / HiSET / ABE / ELL programs
- ▶ ABE with Vocational training / CTE (Bridge Programming)
  - ▶ Integrated Education and Literacy/Civics for ELL



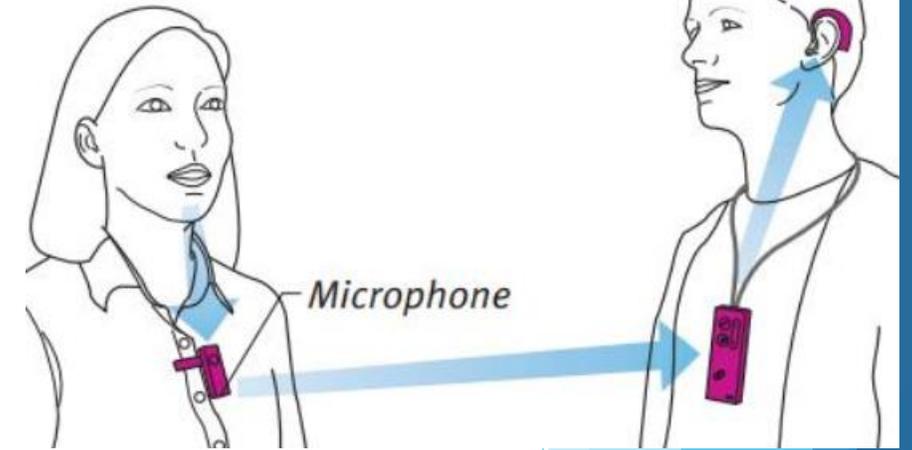
# What Barriers Might Arise in Adult Education for Students with Disabilities?

(current administration / political environment not included...)

- ▶ What about:
  - ▶ ELL who is blind or Deaf?
  - ▶ Level 1 ABE learner who is dyslexic
  - ▶ Bridge Programming student who uses a wheelchair?
- ▶ **What curriculum / tools / activities are being used that might create barriers?**
- ▶ **How can Universal Design for Learning (UDL) start to address these concerns?**
- ▶ **What barriers might still need to be addressed by accommodations rather than by UDL?**

# Talking About Accommodations...Deaf/HH

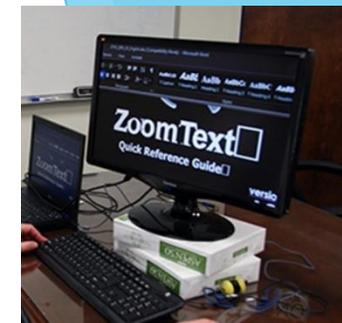
- ▶ Hearing Aid vs. ALD vs. ASL vs. Cochlear Implant
  - ▶ Hint - no “magic” fix
- ▶ How might each of these accommodations work in your classroom?



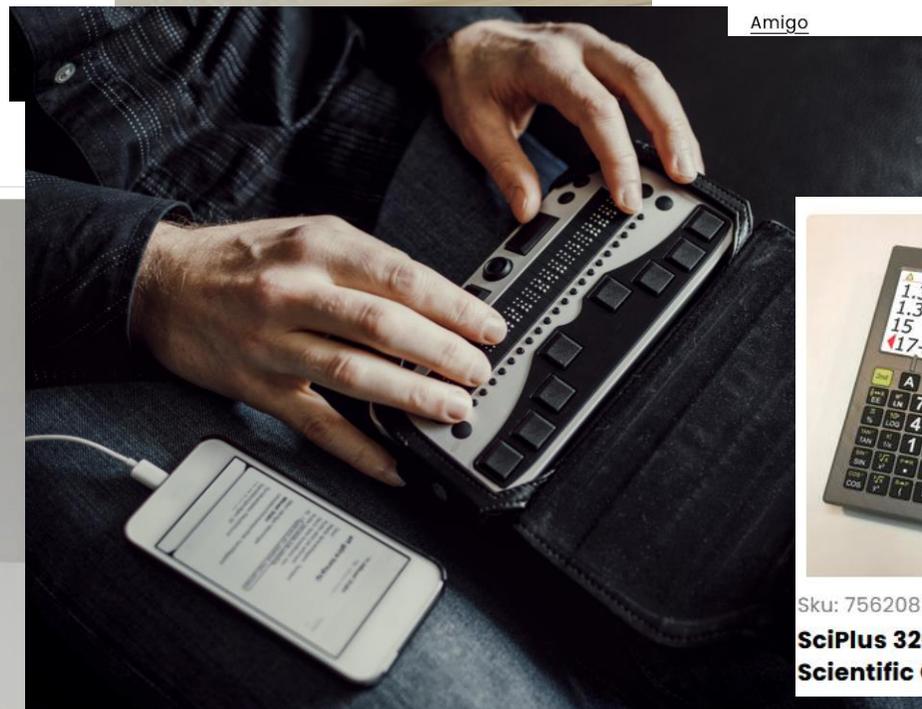
ASL Stock hearing aid photo; drawing from Hearing Institute Atlanta; cochlear implant photo Keck Medicine; ASL Wright State Univ.

# Talking About Accommodations...Blind / Low Vision

- ▶ Braille vs. CCTV vs. Handheld magnifier vs. large print vs. audio



## NLS Digital Advanced Player 2 (DA2)



Amigo



Sku: 756208  
**SciPlus 3200 Low Vision Scientific Calculator**



Sku: 755100  
**LogicKeys L. P. Slim Line PC Keyboard**

SALE

# Physical Accessibility...

- ▶ Can students using mobility devices get into the classroom?
- ▶ Can they access all components of class available to others (resources, computers, etc.)
- ▶ Are the desks accessible for someone using a wheelchair?
- ▶ What tasks require fine motor control and may need accommodations?



# Disability Services Office (on college campuses)

- ▶ [CeDaR Database](#)
- ▶ Facilitate equal and equitable access to all institution programs, services, and activities
- ▶ Employment, including student employment, accommodations often through HR
- ▶ [AHEAD Professional Organization](#)
- ▶ Class accommodations
  - ▶ Individually determined case-by-case
- ▶ Campus events
- ▶ Housing & Dining
- ▶ Student Activities & Organizations
- ▶ Any program, service or campus activity
- ▶ Collaborate and Coordinate with campus offices / units

# Resources

- ▶ [Great Lakes ADA Center](#) - free online trainings; technical assistance on the ADA
- ▶ [Locate State VR services](#)
- ▶ [Job Accommodation Network](#)
- ▶ [National Council on Independent Living](#) - list of CILs
- ▶ [US Dept of Ed Individuals with Disabilities Info](#)

Not exhaustive list of technology or equipment sales companies - NCCSD is not endorsing any one company

- ▶ D/HH tools - [Diglo company](#)
- ▶ B/LW tools & info - [FreedomScientific](#) / [Perkins School for the Blind](#) / [Hadley](#)
- ▶ [Independent Living Aids](#)
- ▶ [Maxi Aids](#)
- ▶ [Rehab Mart](#)

Resources might not be needed for your students directly, but for their family and friends

# NCCSD

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(SurveyMonkey form)



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**NCCSD website: QR Code  
below or**

<https://nccsd.ici.umn.edu/>



# Questions?

- ▶ Feedback Survey - please complete
- ▶ <https://www.surveymonkey.com/r/SuccessVLC>

