**Transitions-Focused Instructor Pathway**

This Pathway in designed for instructors who are focused on helping students successfully transitions to the next level with goals of further training, education, and/or the workplace. **Please make sure to stay in touch with SIPDC @sipdctrainer@gmail.com as we keep track of your progress along the pathway(s). Also, if you find another course or activity that you would like to substitute for one of the requirements, we would like to discuss this as this journey should help your practice in the very best way possible.**

Transitions-Focused

Instructor Specialist

ICAPS Master

Instructor

Bridge Master

Instructor

**Transitions-Focused Instructor Pathway**

**Transitions-Focused Instructor Specialist**

This credential is earned by completing a combination of iLearn coursework, applying concepts from presentations, and composing and entry for the Transitions publications. **Please make sure to stay in touch with SIPDC @sipdctrainer@gmail.com as we keep track of your progress along the pathway(s). Also, if you find another course or activity that you would like to substitute for one of the requirements, we would like to discuss this as this journey should help your practice in the very best way possible.**

Assignment Checklist for Transitions-Focused Instructor Specialist

iLearn Courses (1 hr. of PD each)

* Transitioning: Starting with the Future in Mind
* Goal Setting
* Integrating Career Awareness into the Adult Ed Classroom

Additional Requirements:

* Go to the [Transitions Academy webpage](https://www.icapsillinois.com/transitions-academy/). Find one presentation from a Transitions Academy Fall Convening that would be a help from you and watch it.
	+ Follow up with an email to SIPDC @sipdctrainer@gmail.com. Please include the title of the presentation and a reflection on how you will apply at least on piece of information to your practice. (2 hrs. of PD)
* Work with SIPDC to create an entry for the Transitions Publications. (2 hrs. of PD)

What are the responsibilities of a Transitions-Focused Instructor Specialist?

* Evaluates, aligns, and recommends instructional materials appropriate for contextualization and transitioning
* Develops appropriate instructional materials to meet transitioning needs of students
* Works collaboratively with other ELA/ABE/ASE instructors and program staff to integrate transitions components into lessons
* Creates a classroom environment that is conducive to learning and appropriate for the maturity and interests of adult students

**Transitions-Focused Instructor Pathway**

**Bridge Master Instructor**

This credential is earned by completing a combination of iLearn coursework, applying concepts from presentations, attending pertinent meetings, and presenting research findings. **Please make sure to stay in touch with SIPDC @sipdctrainer@gmail.com as we keep track of your progress along the pathway(s). Also, if you find another course or activity that you would like to substitute for one of the requirements, we would like to discuss this as this journey should help your practice in the very best way possible.**

Assignment Checklist for Bridge Master Instructor

iLearn Courses (1hr. of PD each):

* Introduction to Bridge Programming
* Bridge: Contextualized Instruction
* Advanced Integrated and Contextualized Instruction
* Workplace Systems and Cultures
* Job Shadowing & Internships
* How to Keep your Job

Additional Requirements:

* Attend a Bridge Virtual Learning Community
	+ Follow up with an email with the title and reflection on how you can apply at least one piece of information from the presentation to your practice. (2 hrs. of PD)
* Present a bridge-related research topic including findings, successes, challenges, and lessons learned at a state conference such at the Forum for Excellence, Transitions Academy Fall Convening, WIOA Summit or IACEA. (2 hrs. of PD)

Responsibilities of a Bridge Master Instructor

* Assists in bridge curriculum development
* Develops appropriate content-related instructional materials contextualized to Career Pathways
* Assists in program evaluation activities related to bridges such as teacher observation and classroom visits
* Serves as a resource to the community and to the adult education field providing advice, presenting at conferences, meetings, etc. All responsibilities/assignments from Transitions-Focused Instructor category

**Transitions-Focused Instructor Pathway**

**ICAPS Master Instructor**

This credential is earned by completing a combination of iLearn coursework, applying concepts from presentations, attending pertinent meetings, and presenting research findings. **Please make sure to stay in touch with SIPDC @sipdctrainer@gmail.com as we keep track of your progress along the pathway(s). Also, if you find another course or activity that you would like to substitute for one of the requirements, we would like to discuss this as this journey should help your practice in the very best way possible.**

Assignment Checklist for ICAPS Master Instructor

iLearn Courses (1hr. of PD each):

* Integrated Learning Outcomes for Team Teaching
* Tips on how to Run a Successful IET Support Course
* ICAPS Support Course Training

Additional Requirements:

* [ICAPS Teacher Videos](https://www.icapsillinois.com/team-teacher-talk-show/)
	+ Follow up with an email with the title and reflection on how you can apply at least one piece of information from the presentation to your practice. (2 hrs. of PD)
* Take a look at the ICAPS Menu of Resources
* Attend an ICAPS Virtual Learning Community
	+ Follow up with an email with the title and reflection on how you can apply at least one piece of information from the presentation to your practice. (2 hrs. of PD)
* Present a bridge-related research topic including findings, successes, challenges, and lessons learned at a state conference such at the Forum for Excellence, Transitions Academy Fall Convening, WIOA Summit or IACEA. (2 hrs. of PD)

Responsibilities of an ICAPS Master Instructor

* Assists in ICAPS curriculum development
* Develops appropriate content-related instructional materials contextualized to ICAPS training course
* Assists in program evaluation activities related to ICAPS such as teacher observation and classroom visits
* Serves on ICAPS related committees, teams, working groups, etc.
* Serves as a resource to the community and to the adult education field providing advice, presenting at conferences, meetings, etc. All responsibilities/assignments from Transitions-Focused Instructor category