

IELCE – VLC October 31, 2023 & Follow-up with Attendees:

Questions, Answers, & Resources

- What are the greatest areas of needs for refugees? What community & state assistance is available?
*The greatest needs are shelter, food, jobs, documents/legal help, healthcare, literacy, likely in this order. The Welcome to IL link with resources is included at the end.
- What are some interesting facts about that population that adult education programs should know about?
*Most often, people who are New Arrivals to IL and Chicago are from the following countries, and fleeing war, religious persecution, domestic violence, or political persecution:
The monthly data on refugees is included at the end. (Refugees numbers from wrapsnet).
The daily data on asylees is included at the end. (Asylee numbers from City of Chicago).
-Venezuela (often as asylees)
-Colombia
-Mexico
-Ecuador
-Honduras
-Afghanistan (often as humanitarian parolees)
-Ukraine (often as humanitarian parolees)
-Democratic Republic of Congo (often as refugees)
-Burma (often as refugees)
- How have you paired with your Undocumented Student Liaison on campus to best served?
*Information and link below regarding background information on undocumented student liaisons.
- How do you put IELCE into a Bridge class that is already full and mostly ABE or ASE?
*In DAISI: They can be placed in a bridge class, within the IELCE funding category – remember the ESL student must have supports in place, for example, meets one hour a week with an adviser, or instructor, or tutor.
- Can workplace literacy programming fall under IELCE dollars?
*This could be worked into an IELCE Bridge class – you can place students under IELCE funding.
- What are the issues that we encounter with IELCE?
*I think this question varies within program to program. Since there has been a huge influx of New Arrivals over the past 1.5 years, programs discussed how they can help students navigate the US system in general and how they can help students who have experienced trauma and how that affects their learning, where to find resources, etc.
- It will be nice to have a list of resources for transitioning students, international credential evaluation, etc.
*A couple resources are listed at the end.
- Do you know of any resources that offer specific lessons to meet the requirements?

*Jenny Siegfried from ALRC provided information on the newly updated IELCE activities which can be found on iLEARN and the Excellence in Adult Education website.

- Can you talk about ways you create a trauma-informed classroom environment?
*Trauma informed classroom resources listed below.
- What do you talk about with a refugee?
*This could be a whole IELCE-Virtual Learning Community session!

Welcome to Illinois Resource Folders:

https://drive.google.com/drive/u/0/folders/1O-BRhU_tlOOyYDXe-wsQnxbxG5EgHrH_

Daily numbers for New Arrivals, Primarily Asylees, to Chicago:

<https://www.chicago.gov/city/en/sites/texas-new-arrivals/home/Dashboard.html>

Monthly Numbers for Refugees to Illinois:

<https://www.wrapsnet.org/documents/Refugee%20Arrivals%20by%20State%20and%20Nationality%20as%20of%2030%20September%202023.pdf>

Undocumented Student Resources:

<https://www.iccb.org/undocumented-student-resource-liaisons/>

Mental Health:

<https://www.mentalhealthfirstaid.org/population-focused-modules/adults/>

Career Pathways in the U.S.:

<https://www.upwardlyglobal.org/about-us/>

Credentialling:

<https://www.ece.org/>

Credentialling:

<https://edperspective.org/>

IELCE activities on iLEARN and also on Excellence in Adult Education:

<https://excellenceinadulthood.org/file/659/Activities%20for%20IL%20IELCE%20Classes%20Integrating%20Civics%20%20ESL%20Instruction%20updated%208.25.23.pdf>

Trauma informed classroom information provided by Literacy Minnesota:

<https://docs.google.com/spreadsheets/d/1JD7Ttp11DZewMsaHynwgoe9T5lfBoTPXlZWaXH4rLug/edit#gid=26112289>