



# Data Work is Teamwork

Data VLC

October 2023



## Objectives

- ◎ Identify common data touch points in adult education
- ◎ Recognize the data that may be available to people in different roles within your program
- ◎ Examine methods for people in different roles to communicate changes in data to data staff

*Get ready to interact!*

# Data Touchpoints

IN ADULT EDUCATION

## 1 Orientation & Intake

This is the first opportunity to collect data from students.

## 2 Classroom

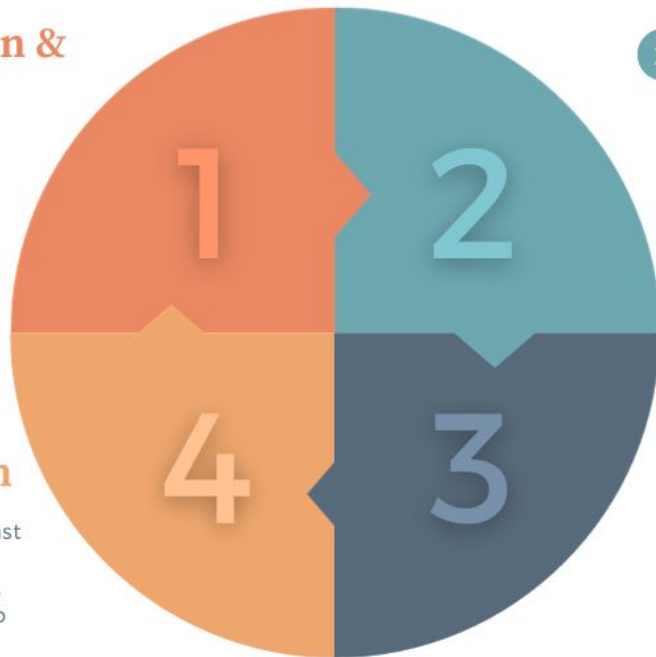
Faculty have the benefit of building trust with students; they may have access to important data.

## 4 Separation

This may be the last chance to update data on a student. Use any contact to also verify the student's data.

## 3 Testing

Whether students go to a testing site, use the Assessment Hub, or test in the classroom, this is a good time to review their data.



# Just some of the data we collect

- ◎ Barriers to Employment
  - Performance adjustment
  - Opportunity for wrap-around services
- ◎ Demographic information
- ◎ Employment information
  - Never mark a student who entered as unemployed as employed if they get a job; that's what the data matching it for
- ◎ Goals
- ◎ Co-enrollments
  - Participation in other WIOA Title services
- ◎ Social Security Number
  - Required for data matching

What else?

**Intake/  
Orientation Staff**

*Contact with students at select times*

**Administrators**

*Minimal or no contact with students*

**SAGE**

**Faculty**

*Frequent and prolonged  
contact with students*

# How do we share data?

A decorative network diagram in the top right corner, consisting of various sized circles (nodes) connected by thin lines (edges). Some nodes are solid grey, while others are hollow white with a grey outline. The connections form a complex, interconnected web.

**What is your program already doing to ensure that data is shared with someone who can enter it in DAISI?**

Share in the chat or unmute yourself.

A decorative network diagram in the bottom left corner, similar to the one in the top right, featuring a cluster of nodes and connecting lines.

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**Brainstorm ways that your program could better communicate changes to student data between people in different roles.**

Share in the Padlet.

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*What's next?*



For more information on how data collection can vary by role, see the Intro to Data course in iLEARN (and recommend it to your faculty).

**Current Spotlight Courses!**



Orientation to Adult Education for Instructors



Introduction to Data



Administrator Toolkit

# DATA VLG

## TOUGH CONVOS LEAD TO GOOD DATA



How to gather sensitive information  
at intake that affects our funding.

**Nov. 2, 2023 | 1 PM**

**REGISTER NOW**

