Healthcare Bridge Curriculum Theme 7 References

- Activity 1 Exploring Infectious Disease | Infectious Diseases. (n.d.).
 - https://infectiousdiseases.edc.org/content/module/1/activity/1?view=teacher
- Chain of infection. (2011). Virginia Department of Health.
 - https://www.vdh.virginia.gov/content/uploads/sites/13/2016/03/Chain-of-Infection-Fact-Sheet.pdf
- Control and prevent the spread of germs. (2022, November 30). Centers for Disease Control and Prevention. https://www.cdc.gov/infectioncontrol/index.html
- Disease spread. (n.d.) CDC Science Ambassador Curriculum. Nerd Academy.

 https://www.cdc.gov/scienceambassador/nerdacademy/
- Dougherty, Jennifer and Dr. Ingrid Waldron. (2007). Some similarities between the spread of an infectious disease and population growth. Department of Biology, University of Pennsylvania.
 - https://www.wsfcs.k12.nc.us/cms/lib/NC01001395/Centricity/Domain/849/InfectiousDisea seProtocol.pdf
- Ebola, measles, and COVID-19: ecology and biology. Exploring Infectious Disease | *Infectious Diseases*. (n.d.).
 - https://infectiousdiseases.edc.org/content/module/1/reading/3a?view=teacher
- Felman, A. (2023, January 3). What to know about antibiotics. Medical News Today. https://www.medicalnewstoday.com/articles/10278#how-to-use
- Helmenstine, A. (2023c, February 1). *Human Anatomy Worksheets and Study Guides*. Science Notes and Projects.
 - https://sciencenotes.org/human-anatomy-worksheets-and-study-guides/
- Keipert Labs. (2016, October 26). Infectious and Nnon-infectious diseases [Video]. YouTube. https://www.youtube.com/watch?v=tBC4CGXnV5E

- Lymph & lymphatic system. (n.d.). [Video]. Khan Academy.

 https://www.khanacademy.org/science/in-in-class-10-biology/in-in-life-processes/in-in-transportation-in-human-beings/v/lymph-lymphatic-system-life-processes-biology-khan-academy
- Our Cells, Our Selves Lesson Plan | *The Partnership in Education*. (n.d.).

 https://www.thepartnershipineducation.com/assets/our-cells-our-selves-lesson-plan
- Pathways_ Bacteria vs. Viruses_ What's the Difference_.mp4. (n.d.). Google Docs.

 https://drive.google.com/file/d/154Vylma O5PIPXT4naWclAjCLuZi0G2P/view
- Recommended adult immunization schedule. (2023). U.S. Centers for Disease Control and Prevention. https://www.cdc.gov/vaccines/schedules/hcp/imz/adult.html
- Recommended child and adolescent immunization schedule. (2023). U.S. Centers for Disease Control and Prevention.
- https://www.cdc.gov/vaccines/schedules/downloads/child/0-18yrs-combined-schedule-bw.pdf
 Spike protein. (n.d.). National Institute of General Medical Sciences (NIGMS).

 https://nigms.nih.gov/education/pathways
- Stop the spread of superbugs. (n.d.-b). National Institute of General Medical Sciences (NIGMS).

 https://nigms.nih.gov/education/pathways/Pages/Home.aspx#basic-science-careers
- What exactly is a pandemic? (n.d.) CDC Science Ambassador Curriculum. Nerd Academy.

 https://www.cdc.gov/scienceambassador/nerdacademy/
- Young-Saver, D. (2021, May 14). The math of ending the pandemic: exponential growth and decay. *The New York Times*.
 - https://www.nytimes.com/2021/05/14/learning/the-math-of-ending-the-pandemic-expone ntial-growth-and-decay.html