

Statewide Manufacturing Curriculum

Career Awareness Module

Students will:

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
<p>1. Explain the differences between a job and a career</p>	<p>Job vs. Career</p>	<ul style="list-style-type: none"> • Differentiate between a job and a career • Determine how generational differences affect the workplace • Identify and apply Donald Super's theory to career awareness • i-Pathways: <i>Consumer Education</i>—Unit 1: Getting a Job or Furthering Your Education—Lesson 1: Find a Job 	<p>Instructor observation/ Student demonstration</p>
<p>2. List the major stages of career awareness</p>	<p>Self-Esteem, Self-Confidence, Self-Awareness</p>	<ul style="list-style-type: none"> • Discuss why personal assessment is the key factor leading to career satisfaction • Describe and explore the decision-making process 	<p>Student demonstration</p>

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3. Describe the roles that personal assessment and self-understanding play in career awareness	Self-Esteem, Self-Confidence, Self-Awareness	<ul style="list-style-type: none"> • Discuss why building positive self-esteem is important in developing a successful career plan <ul style="list-style-type: none"> ○ Use: Self-Esteem Worksheet • Identify specific components of the success profile <ul style="list-style-type: none"> ○ Use: STRONG Interest Inventory Online • Determine learning style <ul style="list-style-type: none"> ○ Use: Learning Styles Inventory 	Students complete activities and assessments
4. Identify individual interest and relate those to specific careers	Personal Interests	<ul style="list-style-type: none"> • Discuss the major stages of careers • Discuss the results of the STRONG Interest Inventory Online <ul style="list-style-type: none"> ○ Use: STRONG Inventory Report 	Instructor observation
5. Define personal values as they relate to career choices	Values	<ul style="list-style-type: none"> • Define and clarify values • Discuss how values motivate individuals • Describe how values motivate career decisions <ul style="list-style-type: none"> ○ Use: Personal Values Handout 	Student demonstration

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<p>6. Describe the role of values in career decision-making and motivation</p>	<p>Values, Personality</p>	<ul style="list-style-type: none"> • Discuss differences in personality types • Explain your own personality type • Recognize how a personality type relates/influences career planning <ul style="list-style-type: none"> ○ Use: Myers Briggs Assessment ○ Use: Myers Briggs Personality Type Handouts • Match your interest to potential careers 	<p>Instructor observation</p>
<p>7. Evaluate different thinking patterns and their relationship to career success</p>	<p>Values, Personality</p>	<ul style="list-style-type: none"> • Identify psychological barriers to decision-making • Discuss alternative strategies for career success 	<p>Student observation</p>
<p>8. Identify and evaluate personal skills and relate those skills to career choices</p>	<p>Personality, Skills</p>	<ul style="list-style-type: none"> • Discuss the importance of skills in career research <ul style="list-style-type: none"> ○ Define and identify individual student skills ○ Skills Assessment • Recognize the power of transferability of skills • Discuss the skills employers expect in employees 	<p>Students complete activities and assessments</p>

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<p>9. Examine social and cultural influences on career choice</p>	<p>Values, Skills, External influences</p>	<ul style="list-style-type: none"> • Discuss/Identify personal beliefs and assumptions that will possibly affect a career • Recognize how social and cultural condition influences career choice. <ul style="list-style-type: none"> ○ Create a personality collage/vision board ○ Use: What Does Your Future Look Like? Handout 	<p>Instructor observations/ Student demonstrations</p>
<p>10. Apply a decision-making model to career decisions.</p>	<p>Values, Skills, External influences</p>	<ul style="list-style-type: none"> • Discuss trends that will possibly affect career planning • Discuss the changing trends in the workplace <ul style="list-style-type: none"> ○ Use: Career Autobiography ○ Use: Pick 5 Activity 	<p>Instructor observations</p>
<p>11. Access career information via computer</p>	<p>Career/ Personal Awareness Research</p>	<ul style="list-style-type: none"> • Research printed and web-based sources of information to use in further clarifying career choices <ul style="list-style-type: none"> ○ Use: Research 5 Careers Activity ○ Use: Pro's and Con's of 5 Careers Activity • Discuss skills to gather information about educational institutions, specific occupations, and career-related opportunities by using online resources <ul style="list-style-type: none"> ○ Use: College Research Activity 	<p>Student demonstration</p>

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<p>12. Create a career awareness plan which identifies a possible career path based on identified interest, skills, and values</p>	<p>Career/ Personal Awareness Research</p>	<ul style="list-style-type: none"> • Discuss and review possible career options based on information gathered about attitudes, beliefs, values, interests, personality, skills, and external influences <ul style="list-style-type: none"> ○ Use: Career Plan Activity 	<p>Instructor observations/ Student demonstration</p>