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| **Lesson Title**: Learning Style Assessment  **Created by: Jennifer Schreier** | | | **NRS Level of Lesson:**  **4-6**  **30-40 min.** |
| **Intended Modality:** (check all that apply)  x In-person □ Virtual □ Hybrid | | | |
| **Content Area(s)** | **Targeted** [**IL ABE/ASE Content Standards**](http://www.excellenceinadulted.com/resources/abease-curriculum-project/) | | |
| **Reading** | **4.R.CI.10** Use informational texts, internet web sites, and/or technical materials to review and apply information sources for occupational or educational tasks.  **5.R.RS.11** Transcribe and interpret information, data, and observations to apply information learned from reading to actual practice. | | |
| **Writing** | **5.W.WL.8** Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting in a day or two) for a range of discipline-specific tasks, purposes, and audiences. | | |
| **Speaking and Listening** | **4.S.PK.4** Adapt speech to a variety of contexts, tasks, audiences, and purposes using formal English when appropriate to task and situation.  **5.S.CC.1** Initiate and participate effectively in a range of  collaborative discussions (one-on-one, in groups, and  teacher-led) with diverse partners on texts, topics, and  issues appropriate to skill level, building on others’ ideas  and expressing their own clearly and persuasively.  a. Come to discussions prepared, having read and  researched material under study; explicitly draw  on that preparation by referring to evidence from  texts and other research on the topic or issue to  stimulate a thoughtful, well-reasoned exchange  of ideas. | | |
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| **Integrated** [**Essential Employability Skills**](https://www.illinoisworknet.com/DownloadPrint/ILEssentialEmployabilitySkills-Handout.pdf) | | | |
| □ Personal Ethic *(Integrity, Respect, Perseverance, Positive Attitude)* | | □ Teamwork *(Critical Thinking, Effective & Cooperative Work)* | |
| □ Work Ethic *(Dependability, Professionalism)* | | x Communication *(Active Listening, Clear Communication)* | |
| **Lesson Objectives *(Students will be able to)****:*  Use the information learned from the learning style inventory and apply information to assist students with their learning needs  Write a summary, reflecting on the tools that can be used to assist learning based on the learning style inventory  Share information learned in class with classmates  Apply information learned from the learning style survey to study practices | | | |
| **Engagement is not “one size fits all.” How are you providing multiple ways to engage all learners? Click on** [**Multiple Means of Engagement**](https://udlguidelines.cast.org/engagement) **to learn more about providing options for learners and explain how you are including this below:**   * **Students will watch a video, read and discuss the different learning styles while exploring and discussing importance and connection to their personal lives** * **Student will collaborate at various points in this activity both as a class and in smaller groups** | | | |
| **Key Vocabulary**:  Auditory, visual, kinesthetic, learning style, | | | |
| **Instructional Materials:**  **Textbooks or online curriculum:**  **Learning Style Worksheet:**  <https://docs.google.com/document/d/1GWNVDTG_60udY2l9zrX_r7fpZZamPiS5fOtuZQnBuhs/edit?usp=sharing>  **Learning Style Inventory, Paper version**:  Created by: Stetson.edu  <https://docs.google.com/document/d/1J5ACHo8PZfCk6cNyYLRXPwnBK77T7_TN/edit?usp=sharing&ouid=103518165817894439936&rtpof=true&sd=true>  **Learning Style Inventory, Online version:**  Provided by: howtostudy.com  <https://www.how-to-study.com/learning-style-assessment/quiz-item.asp>  **Kinesthetic strategies:**  **Printable description.**  <https://docs.google.com/document/d/1v8dX0_DIwEhqn464iwc6Ab-LFEcDafLrYLxEvUpsrbk/edit?usp=sharing>  **Link by Vark-Learn.com:**  <https://vark-learn.com/strategies/kinesthetic-strategies/>  **Visual strategies:**  **Printable description.**  <https://docs.google.com/document/d/1j2Z7ucqaPy13qbQa0DrOPwY96SOHGO8WUjjv8GdF70s/edit?usp=sharing>  **Link by Vark-Learn.com**  <https://vark-learn.com/strategies/visual-strategies/>  **Auditory/Aural strategies:**  **Printable description.**  <https://docs.google.com/document/d/1m5lyi8Ow5YCezaIrYYb807_gP22eSAmvd_Xg6lYHDvY/edit?usp=sharing>  **Link by Vark-Learn.com**  <https://vark-learn.com/strategies/aural-strategies/>  **Websites:**  **Video on Learning Styles**, “Discover Your Learning Style” By: GCFLearnFree.org  <https://www.youtube.com/watch?v=_IopcOwfsoU> | | | |
| **Lesson Activities:**   1. **Introduce the lesson by watching a 3.5 min video on Learning Styles.**   [**https://www.youtube.com/watch?v=\_IopcOwfsoU**](https://www.youtube.com/watch?v=_IopcOwfsoU)   1. **Ask the question, Why is it valuable to know the type of learner you are? How can learning this information help you today and in the future?** 2. **Discuss the Vocabulary words and their meanings.** 3. **Hand-out Learning Style Worksheet. This worksheet will be used after the student completes the Learning Style Inventory.**   [**https://docs.google.com/document/d/1GWNVDTG\_60udY2l9zrX\_r7fpZZamPiS5fOtuZQnBuhs/edit?usp=sharing**](https://docs.google.com/document/d/1GWNVDTG_60udY2l9zrX_r7fpZZamPiS5fOtuZQnBuhs/edit?usp=sharing)   1. **Have the students take the Learning Styles Inventory. There are 2 to choose from.** 2. **Choice 1: online version. This version will give students instant feedback and provide students with information on learning strategies based on their learning style.** [**https://www.how-to-study.com/learning-style-assessment/quiz-item.asp**](https://www.how-to-study.com/learning-style-assessment/quiz-item.asp) 3. **Choice 2: Paper copy. This version the student or teacher will need to grade to determine the learning style.** [**https://docs.google.com/document/d/1J5ACHo8PZfCk6cNyYLRXPwnBK77T7\_TN/edit?usp=sharing&ouid=103518165817894439936&rtpof=true&sd=true**](https://docs.google.com/document/d/1J5ACHo8PZfCk6cNyYLRXPwnBK77T7_TN/edit?usp=sharing&ouid=103518165817894439936&rtpof=true&sd=true) 4. **After the student has feedback on their particular learning style, each student will read about their style using one of the following links. These links are or printing, as well. printed out, if no computers are available.** 5. **Kinesthetic strategies:** [**https://docs.google.com/document/d/1v8dX0\_DIwEhqn464iwc6Ab-LFEcDafLrYLxEvUpsrbk/edit?usp=sharing**](https://docs.google.com/document/d/1v8dX0_DIwEhqn464iwc6Ab-LFEcDafLrYLxEvUpsrbk/edit?usp=sharing) 6. **Visual strategies:** [**https://docs.google.com/document/d/1j2Z7ucqaPy13qbQa0DrOPwY96SOHGO8WUjjv8GdF70s/edit?usp=sharing**](https://docs.google.com/document/d/1j2Z7ucqaPy13qbQa0DrOPwY96SOHGO8WUjjv8GdF70s/edit?usp=sharing) 7. **Auditory/Aural strategies:** [**https://docs.google.com/document/d/1m5lyi8Ow5YCezaIrYYb807\_gP22eSAmvd\_Xg6lYHDvY/edit?usp=sharing**](https://docs.google.com/document/d/1m5lyi8Ow5YCezaIrYYb807_gP22eSAmvd_Xg6lYHDvY/edit?usp=sharing) 8. **Using what they have learned from the information they have studied in this lesson, students will complete the Learning Style Worksheet.** 9. **Students will share what they learned with the class, informally. This can be done in small groups or sitting at their seats to the whole class.** | | | |
| **Learners vary in the way that they react to and grasp information that is presented to them. Click on** [**Multiple Means of Representation**](https://udlguidelines.cast.org/representation) **to explore ways that you can provide options for representing content and explain how you are including this below:**   * **The Learning Styles worksheet can be accessed and read using a screen reader.** * **Print and digital copies are available for students to choose from.** * **Closed captioning will be available with speed adjustment accessible.** | | | |
| **Performance Tasks:**  \* Students will take an assessment about their learning styles  \* Students will analyze and draw conclusions about what learning style works best for them and decide what tools work best when learning new concepts.  \* Students will share their findings with the class. | | | |
| **Learners best express what they know in different ways. Click on** [**Multiple Means of Action & Expression**](https://udlguidelines.cast.org/action-expression) **to explore ways to offer options for learners and explain how you are doing this below:**   * **Students will share what they learned in small groups, as a class or can write a reflection piece to express what they learned about their learning style** * **Students can share their thoughts about this verbally or in writing.** * **The learning styles worksheet can be completed using talk to text technology.** | | | |
| **Notes:**  **This mini-lesson can be done in a computer lab (Option 1) or classroom without computers (Option 2).**  **Rasmussen College, Article on Learning Styles:**  **https://www.rasmussen.edu/student-experience/college-life/most-common-types-of-learners/** | | | |