



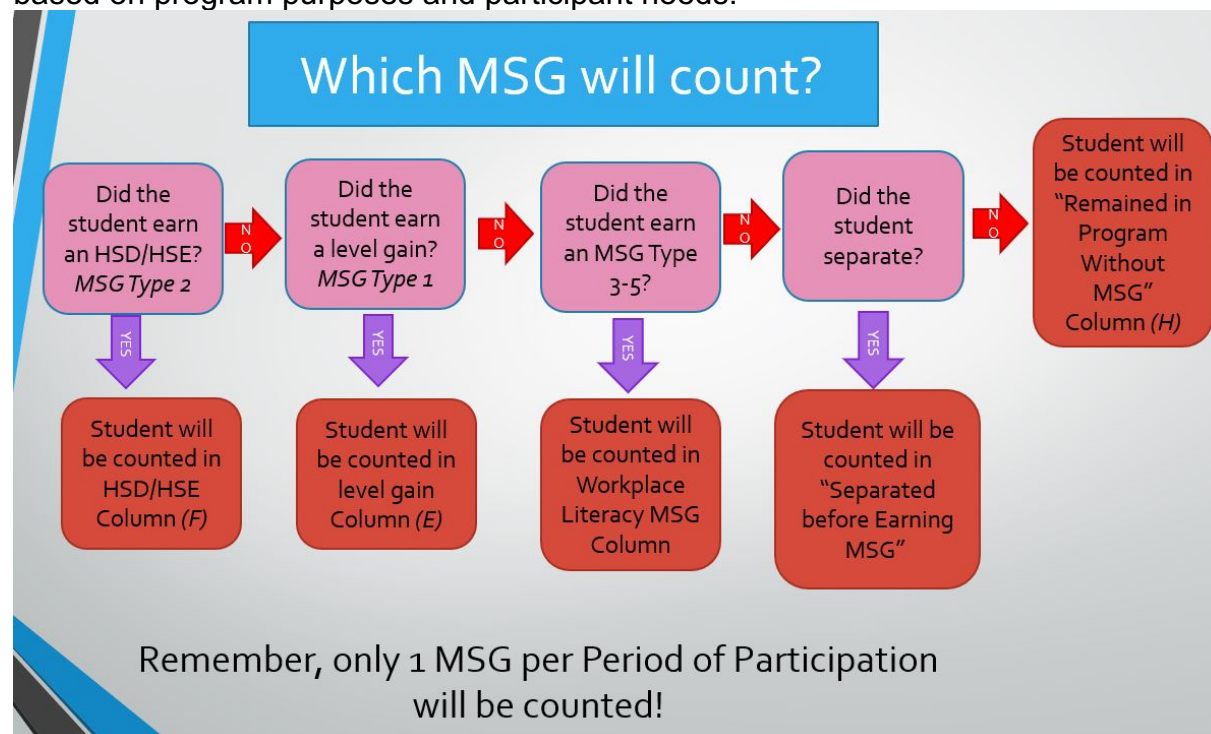
GUIDE TO MEASURABLE SKILL GAINS

January 18, 2023

Data is how we tell our students' story as they progress through their adult education journey. This guide will provide you with an overview of data strategies to ensure all of the MSGs are captured. Our performance targets are negotiated with OCTAE every two years. Below are the targets for FY23 and FY24.

Performance Targets		FY23	FY24
Employment 2 nd quarter		26.9%	27%
Employment 4 th quarter		27.5%	27.6%
Median Earnings		\$4,925.00	\$4,926.00
Credential Attainment		30.8%	30.9%
Measurable Gains	Skill	37%	37.1%

Measurable skill gains are one of the 3 NRS Performance Indicators. These metrics are determined by the National Reporting system (NRS) to determine the success of Adult Education Programs across the country. Additionally, the MSG indicator is used to measure a participant's interim progress through pathways that offer different services based on program purposes and participant needs.



To clarify, enrollment, level gains, HSD/HSE attainments, and all other MSG types **will not be counted** on NRS reports if:

- The student has fewer than 12 attendance hours
- The student is in an Error State
 - Training can be found here:
<https://www.youtube.com/watch?v=cWoYiN2d-8>
- The student dropped out before their midterm date (fixed-entry-only), the midterm hasn't happened yet, and/or attendance hasn't been entered through the midterm date.
- The student is enrolled exclusively in VOC or Foreign Language GED classes
- The student's NRS-Official pre-test scored at ESL Exit Criteria.
 - Supporting information can be found here:
http://www2.iccb.org/daisi/reports/#Students_Included_in_the_NRS_Report

Let's look at how to ensure all data is entered into DAISI correctly to ensure all MSGs are captured.

MSG Type 1: Education Functioning Level Gain

- Student needs a pre/post-test pair
- Student's first test of period of participation (PoP) is pre-test
 - You can also use a test from a prior PoP if it occurred within 120 days of the student's start date in the current PoP
- If student has two test series (e.g., Reading and Math), NRS-approved test with lower pre-test NRS level is chosen as pre-test (i.e., "NRS Official Test")

DAISI Resource: http://www2.iccb.org/daisi/students/#Test_Info

Assessment Hub Resources: <http://www2.iccb.org/excellence/assessment-hub/>

MSG Type 2: Attainment of High School Diploma or its Recognized Equivalent

- High School Equivalency attainments are measured through data matching between the HSE Exam database and DAISI. To ensure all HSE attainments are counted on reports:
 - Ensure you collect a correct and complete SSN for all students who have a government-issued SSN.
- Ensure the Social Security Number, Last Name, Date of Birth, and Zip Code match between the student DAISI information and their HSE exam.

- Programs that offer a High School Diploma program in partnership with their local ROE must enter the date the diploma was obtained in the Student's

Goals/Achievement Page.

MSG Types 3, 4 and 5 are counted ONLY if the following criteria is true: the student is in a Bridge, ICAPS, or ESLTP Program and the student did not earn an MSG in Type 1 or 2.

MSG Type 3: Postsecondary Transcript Demonstrating Student is Meeting State Academic Standards

- Measured by the **passage of a postsecondary course**
- Calculated via **annual data match**
- The student **must have been enrolled in a Bridge, ICAPS, or ESLTP Program.**

For MSG Type 3, we look to see if they earned any college credit in the community college system. This must be through credits in PCS 1.0, 1.1, 1.2, 1.5 or 1.6.

MSG Type 4: Satisfactory or better progress report, towards established milestones, such as completion of OJT or completion of one year of an apprenticeship program or similar milestones, from an employer or training provider who is providing training. This is measured by completion of an ICAPS, Bridge, or ESLTP Program.

In the student *Status* page, check Yes for the *ICAPS Student* field and click “Update” at the bottom of the page. You must also complete the *Exited ICAPS* and *Completed ICAPS* sections (see below) and click “Update” when the student completes the program. Not correctly completing these steps will result in missing the Measurable Skill Gain.

ICAPS Student
☒ Yes ☐ No

ICAPS Entry Date: 09/06/2022

Exited ICAPS
☒ Yes ☐ No

ICAPS Exit Date: 12/16/2022

Completed ICAPS
☒ Yes ☐ No

Sector Focus of Pathway Program: Health Science

Occupational Focus of Pathway Program: CNA

Note: The ICCB AEL has a required approval process for all Bridge and ICAPS programs. Student files marked exited from an ICAPS is monitored by program support during the AEL desktop reviews, site visits, and monitoring.

MSG Type 5: Successful **passage of an exam** that is **required for a particular occupation or progress in attaining technical or occupational skills** as evidenced by trade-related benchmarks, such as knowledge-based exams. If a student is not enrolled in a Bridge/ICAPS program, the credential attainment does not count.

In the student *Goals/Achievements* page, record the industry-recognized credential earned by students through an approved Bridge, ESLTP, or ICAPS program.

Student Name: Doe,Jane

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Search Results
 Bio/Demo
 Status
 Test Info
 Class Info
 Goals/Achievements
 Student Notes
 Custom Fields
 IEL/CE

Achievements

Credentials Earned

* Career Pathway
 Specific Credential Type
 Month/Year Earned

Don't see the credential you're looking for? Fill out the Industry-Recognized Credential Proposal Form to submit a new credential for approval. [Industry-Recognized Credential Proposal Form](#)

Career Pathway	Specific Credential	Month/Year Earned	Delete
Health Science	Certified Nursing Assistant Certificate	01/11/2023	Delete

If the credential you want to report is not listed, complete an [Industry-Recognized Credential Proposal Form](#).