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| **Lesson Title**: Thesis Statement | **Level of Lesson:** NRS 4-6 |
| **Content Area(s)** | **Targeted** [**IL ABE/ASE Content Standards**](http://www.excellenceinadulted.com/resources/abease-curriculum-project/) |
| Writing | •5.W.PD.1•6.W.WL.1 & (a) |
| Speaking | •5.S.PK.2 |
| Reading | •4.R.CI.3•5.R.CI.3 |
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| **Integrated** [**Essential Employability Skills**](https://www.illinoisworknet.com/DownloadPrint/ILEssentialEmployabilitySkills-Handout.pdf) |
| □ Personal Ethic *(Integrity, Respect, Perseverance, Positive Attitude)* | □ Teamwork *(Critical Thinking, Effective & Cooperative Work)* |
| □ Work Ethic *(Dependability, Professionalism)* | □ Communication *(Active Listening, Clear Communication)* |
| **Lesson Objectives *(Students will be able to)****:* * Discuss and explain the purpose of the Thesis statement
* Construct a thesis statement that communicates the focus of the subject matter.
* Develop a thesis statements for an extended response
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| **Engagement is not “one size fits all.” How are you providing multiple ways to engage all learners? Click on** [**Multiple Means of Engagement**](https://udlguidelines.cast.org/engagement) **to learn more about providing options for learners and explain how you are including this below:*** Provide the extended response rubric before learners began constructing the extended response
* Have learners develop their own vocabulary list *(students can share with each other)*
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| **Key Vocabulary**: * Thesis Statement
* Transition
* Factual
* Opinion
* Arguable Point
* Vague
* Open-ended
* Specific
* Precise
* Demonstrable
* Forceful
* confident
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| **Instructional Materials:**Textbooks or online curriculum: N/AWebsites: * Videos: Thesis Statement vs Topic Sentence

<https://www.youtube.com/watch?v=Nx2-PcBzZjo>* How To Write A Killer Thesis Statement by Shmoop

<https://www.youtube.com/watch?v=8wxE8R_x5I0>* Thesis Graphic Organizer
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| **Lesson Activities:** **Day 1:** * A Thesis Statement Power Point
* Completion of Assignment 1 & 2

**Day 2:*** Completion of Assignment 3 & 4

**Day 3:*** Assignment 5
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| **Learners vary in the way that they react to and grasp information that is presented to them. Click on** [**Multiple Means of Representation**](https://udlguidelines.cast.org/representation) **to explore ways that you can provide options for representing content and explain how you are including this below:** * Video to further the explanation of the thesis statement
* Video to visual show how to construct a thesis statement
* The use of a thesis graphic organizer for learners who need to perform and see it in print
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| **Performance Tasks:****ASSIGNMENT# 1**On a separate sheet of paper, write a thesis statement for each of the following topics. Remember to make each statement specific, precise, demonstrable, forceful, and confident.**Topics**Texting while drivingThe legal drinking age in the United StatesSteroid use among professional athletesAbortionRacism**ASSIGNMENT #2**Read the following thesis statements. On a separate piece of paper, identify each as weak or strong. For those that are weak, list the reasons why. Then revise the weak statements so that they conform to the requirements of a strong thesis.1. The subject of this paper is my experience with ferrets as pets.2. The government must expand its funding for research on renewable energy resources in order to prepare for the impending end of oil.3. Edgar Allan Poe was a poet who lived in Baltimore during the nineteenth century.4. In this essay, I will give you lots of reasons why slot machines should not be legalized in Baltimore.5. Despite his promises during his campaign, President Kennedy took few executive measures to support civil rights legislation.6. Because many children’s toys have potential safety hazards that could lead to injury, it is clear that not all children’s toys are safe.7. My experience with young children has taught me that I want to be a disciplinary parent because I believe that a child without discipline can be a parent’s worst nightmare.**Assignment #3**How to Write a Good Thesis Statement<http://www.wnypdc.org/site/files/Thesis%20Statement.pdf>**Assignment #4****Writing Prompt Assignment:**Some believe comments among friends made on Facebook are considered private. However, employers may feel different. If a boss doesn’t like what an employee writes on Facebook, Twitter, or other social media an employer can terminate them or choose not to hire them. Construct a thesis statement for an extended response to discuss whether it is grounds for getting fired and possibly not hired.**Assignment #5****Extended Response Assignment:**Using the thesis statement constructed in the last assignment, began writing your extended response to discuss whether an employer has reasons to fire or hire a person for their comments found on social media. Give relevant examples to support your claims. |
| **Learners best express what they know in different ways. Click on** [**Multiple Means of Action & Expression**](https://udlguidelines.cast.org/action-expression) **to explore ways to offer options for learners and explain how you are doing this below:*** **Learners will complete the Exit ticket:**

“Learning to construct a thesis statement prepares…….”* **Graded work using the rubric**

<http://www.unm.edu/~tinan/writing/rubric.htm> |
| **Notes:** |