

O15 Scope and Sequence Module 1 & 2

	Listen & Speak	Vocabulary	Grammar	Read	Write	Life Skills
<b>Module 1: Barriers, Learning Styles &amp; Soft Skills</b>						
<b>Lesson 1</b>  Getting to Know You	<ul style="list-style-type: none"> <li>▪ talk about yourself</li> <li>▪ discuss past and present life and future goal</li> <li>▪ meet classmates</li> </ul>	<ul style="list-style-type: none"> <li>▪ D2L</li> <li>▪ Google Doc</li> <li>▪ paragraph and letter components</li> </ul>	<ul style="list-style-type: none"> <li>▪ formal instruction begins in Lesson 2</li> </ul>	<ul style="list-style-type: none"> <li>▪ instructor’s example of email writing assignment</li> </ul>	<ul style="list-style-type: none"> <li>▪ write paragraphs</li> <li>▪ write personal emails</li> <li>▪ write email letter of introduction to instructor</li> </ul>	<ul style="list-style-type: none"> <li>▪ use a web based course management system</li> <li>▪ create a study schedule</li> <li>▪ share a Google Doc</li> <li>▪ submit an assignment to the D2L Dropbox</li> </ul>
<b>Lesson 2</b>  Explore and Identify Learning Barriers	<ul style="list-style-type: none"> <li>▪ talk about barriers and overcoming barriers, particularly barriers to learning</li> <li>▪ watch and listen to “Obstacles – The Story of Steven Claunch”</li> </ul>	<ul style="list-style-type: none"> <li>▪ begin a Vocabulary Log related to Module</li> <li>▪ create a Google Doc Vocabulary slide to present in Lesson 4</li> </ul>	<ul style="list-style-type: none"> <li>▪ Simple Present Tense</li> <li>▪ Simple Present Tense Quiz</li> </ul>	<ul style="list-style-type: none"> <li>▪ read “Obstacles – The Story of Steven Claunch” and answer follow-up questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ write answers to “Obstacles – The Story of Steven Claunch” and answer follow-up questions</li> </ul>	<ul style="list-style-type: none"> <li>▪ use D2L to access and submit answers to “Obstacles – The Story of Steven Claunch”</li> </ul>
<b>Lesson 3</b>  Explore and Identify Learning Skills	<ul style="list-style-type: none"> <li>▪ complete a learning style inventory and communicate summary findings</li> </ul>	<ul style="list-style-type: none"> <li>▪ continue a Vocabulary Log</li> </ul>	<ul style="list-style-type: none"> <li>▪ Simple Past Tense</li> <li>▪ Simple Future Tense</li> </ul>	<ul style="list-style-type: none"> <li>▪ complete a learning style inventory</li> <li>▪ read “You Think</li> </ul>	<ul style="list-style-type: none"> <li>▪ write 6-8 sentences describing learning style</li> </ul>	<ul style="list-style-type: none"> <li>▪ use D2L to access and submit learning</li> </ul>

	<p>and self-directed learning strategies</p> <ul style="list-style-type: none"> <li>participate in discussions related to Steven Claunch's story and learning styles</li> </ul>	<p>related to Module</p> <ul style="list-style-type: none"> <li>complete a Google Doc Vocabulary slide to present in Lesson 4</li> </ul>	<ul style="list-style-type: none"> <li>Simple Past Tense Quiz</li> <li>Simple Future Tense Quiz</li> </ul>	<p>You Are Smart? There Are 9 Types of Intelligence!"</p>		<p>style inventory results</p>
<p><b>Lesson 4</b></p> <p>Learning Strategies and Soft Skills</p>	<ul style="list-style-type: none"> <li>listen to student-presented vocabulary words - record the word in Vocabulary Log</li> <li>discussion about "You Think You Are Smart? There Are 9 Types of Intelligence!"</li> <li>learning style (preference) presentation</li> <li>Module 1 Test—Listening, "Boost Your Brain Power"</li> </ul>	<ul style="list-style-type: none"> <li>present Google slide of a vocabulary word</li> <li>Vocabulary Quiz from Lesson 2</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous tense</li> <li>Present Continuous tense Quiz</li> </ul>	<ul style="list-style-type: none"> <li>"What does Soft Skills Mean" - YouTube BBC</li> </ul>	<ul style="list-style-type: none"> <li>write answers to "What does Soft Skills Mean" - YouTube BBC</li> </ul>	<ul style="list-style-type: none"> <li>math: Preferred Learning Styles Bar Graph</li> <li>"Comparisons of Learning Styles" Bar Graph</li> <li>use D2L to access and submit assignments</li> </ul>
<p><b>Module 2: Environmental Awareness</b></p>						
<p><b>Lesson 1</b></p> <p>Environmental Problems</p>	<ul style="list-style-type: none"> <li>identify and discuss environmental problems</li> </ul>	<ul style="list-style-type: none"> <li>Module 1 Lesson 4 Vocabulary Quiz</li> <li>Environmental Awareness Vocabulary List</li> </ul>	<ul style="list-style-type: none"> <li>Count/Noncount Nouns</li> </ul>	<ul style="list-style-type: none"> <li>read "Man and the Environment"</li> </ul>	<ul style="list-style-type: none"> <li>write answers to "Man and the Environment"</li> </ul>	<ul style="list-style-type: none"> <li>use D2L to access and submit assignments</li> </ul>

		<ul style="list-style-type: none"> <li>continue Vocabulary Log</li> </ul>				
<b>Lesson 2</b> Environmental Problems	<ul style="list-style-type: none"> <li>discuss “Man and the Environment”</li> </ul>	<ul style="list-style-type: none"> <li>continue Vocabulary Logs</li> <li>create a Google Doc Vocabulary slide to present in Lesson 4</li> </ul>	<ul style="list-style-type: none"> <li>Count/Non-count Nouns</li> <li>Quantity Terms: <i>a lot, many, much, some, few</i></li> <li><i>much, little, many, few</i></li> <li>Count &amp; Non-count Quiz</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>use D2L to access and submit assignments</li> </ul>
<b>Lesson 3</b> The Great Lakes	<ul style="list-style-type: none"> <li>watch and listen to <i>What’s so Great about the Great Lakes</i> - cloze activity, vocabulary study and comprehension questions.</li> </ul>	<ul style="list-style-type: none"> <li>continue the Vocabulary Log</li> <li>Vocabulary quiz for words from Module 2, Lesson 1</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives</li> <li>Adjectives Quiz</li> </ul>	<ul style="list-style-type: none"> <li>read: <i>What’s so Great about the Great Lakes</i> - study vocabulary and answer follow-up questions.</li> <li>read and answer questions: “How to Protect the Earth”</li> </ul>	<ul style="list-style-type: none"> <li>“How to Protect the Earth” reflection</li> </ul>	<ul style="list-style-type: none"> <li>use D2L to access and submit assignments</li> </ul>
<b>Lesson 4</b> Protecting the Earth	<ul style="list-style-type: none"> <li>Discuss “How to Protect the Earth”</li> </ul>	<ul style="list-style-type: none"> <li>continue Vocabulary Logs</li> <li>Present Google slide</li> </ul>	<ul style="list-style-type: none"> <li>Adverbs</li> <li>Adverbs Quiz</li> </ul>	<ul style="list-style-type: none"> <li>read: “How Green are You?” Questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>write: Environmental Actions Paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Math: “Raising the Bar”</li> <li>use D2L to access and submit assignments</li> </ul>
<b>Lesson 5</b>	<ul style="list-style-type: none"> <li>Discuss “How Green are You?” Questionnaire</li> </ul>	<ul style="list-style-type: none"> <li>continue Vocabulary Logs</li> </ul>	<ul style="list-style-type: none"> <li>Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>read: “The Problem with Plastic” chart</li> </ul>	<ul style="list-style-type: none"> <li>Write answers and reflections to “The Problem</li> </ul>	<ul style="list-style-type: none"> <li>Math: “The Problem with Plastic Chart”</li> </ul>

Protecting the Earth					with Plastic” chart	<ul style="list-style-type: none"> <li>▪ use D2L to access and submit assignments</li> </ul>
<b>Lesson 6</b> Protecting the Earth	<ul style="list-style-type: none"> <li>▪ Oral Presentation: Environmental Actions Paragraph</li> <li>▪ Express opinions and/or ask questions requesting clarification or further information or details.</li> </ul>	<ul style="list-style-type: none"> <li>▪ continue Vocabulary Logs</li> <li>▪ Module 2 – Vocabulary Quiz</li> </ul>	<ul style="list-style-type: none"> <li>▪ Reflexive Pronouns</li> <li>▪ Pronouns Quiz</li> </ul>	<ul style="list-style-type: none"> <li>▪ Module 2 Environmental Awareness Test</li> </ul>	<ul style="list-style-type: none"> <li>▪ Module 2 Environmental Awareness Test</li> </ul>	<ul style="list-style-type: none"> <li>▪ “The Problem with Plastic” chart</li> <li>▪ use D2L to access and submit assignments</li> </ul>