

ESL 015 Module 2 Lesson 1 and 2 Outlines

Week 1

Lesson: 1	Objectives:	Outcomes:
Theme: Environmental Awareness	Students will review vocabulary from Module 1, Lesson 4 and check the bar graph answers from Module 1, Lesson (S)	Complete the vocabulary quiz from Module 1, Lesson 4 (asynchronous) Included on the quiz is choosing five words from the list of ten and writing meaningful sentences related to important points learned in the module.
Lesson Topic: Identifying Environmental Problems Count/Noncount Nouns	Students will discuss environmental problems and learn vocabulary related to the environment. (L) Students will continue their Vocabulary Logs. (W/R/L) Count/Noncount Nouns (G)	Students will be introduced to vocabulary related to the environment and record unfamiliar words in their Vocabulary Logs. Use count/noncount nouns proficiently.
Synchronous Lesson	Activities	Resources
Review: Vocabulary from Module 1, Lesson 4 (10)	Review Module 1, Lesson 4 Vocabulary Words that were presented by the students. Practice the words using the compiled PowerPoint presentation. Have students complete the <i>Module 1, Lesson 4 Quiz</i> on their own and send it to the instructor. This quiz is not created since it's dependent on 10 of the words that students presented in Module 1, Lesson 4.	Vocabulary Slide Rubric Point Based AB Version The PowerPoint presentation created from the vocabulary words the students presented. Template to create quiz: Vocabulary Quiz Template or create in D2L like in Module 1
Review Module 1 - Bar Graph Assignment (15)	Show the bar graph image to students and go over the answers and the discussion questions.	Preferred Learning Styles Bar Graph

<p>Warm-Up</p> <p>Introduce Module Focus: Environmental Awareness (10)</p>	<p>Use the <i>Environmental Awareness</i> presentation to introduce the new module.</p> <p>Show the first slide Ask students, “<i>What do you see?</i>” Elicit prior knowledge to what students already know about the environment and environmental problems. Write student ideas on a board/Zoom Board.</p> <p>Show the second title slide Tell students that in this module they will study environmental awareness. Ask students what they think “awareness” means?</p>	<p>PowerPoint Presentation: <i>Environmental Awareness</i></p>
<p>Lesson Focus: Environmental Vocabulary (50)</p>	<p>Show the remaining vocabulary slides (#3 - #20) with 16 environmental vocabulary words. As you go through the slides, ask students to record these words in their <i>Vocabulary Log</i></p> <p>Tell students they will be using these words throughout the module and they can study them independently using <i>Quizlet</i> or another method. Ten of the words will be included on the Module 2, Lesson Vocabulary Quiz.</p> <p>The words include: 1. awareness 2. recycle 3. garbage 4. plastic 5. fossil fuel(s) 7. pollution 7. protect 8. deforestation 9. sea level 10. environmentalist(s) 11. habitat(s) 12. wildlife 13. extinct 14. climate change 15. disposable 16. Protest 17. ecosystem</p>	<p>PowerPoint presentation from the Warm-Up <i>Environmental Awareness</i></p> <p><i>Vocabulary Word Graphic Organizer: Module 1</i></p> <p>Quizlet for Environmental Vocabulary</p> <p>2nd link: Quizlet Environment</p> <p>D2L Quiz in one week: <i>015 Module 2 Lesson 1 Vocabulary Quiz</i></p>
<p>Grammar - Count/Noncount Nouns (10-20)</p>	<p>If there is time in the class meeting, elicit prior knowledge on the grammar—count/non count nouns, show the YouTube Presentation, and explicitly teach some basics of count/noncount nouns.</p> <p>Show students the resources and open the links to show what they are to complete as asynchronous material.</p>	<p>YouTube Presentation - Count and Non-Count Nouns</p> <p>Introduction to Count/Non-Count Nouns and Exercises 1 and 2 (uvic.ca) How to Count Non-Count Nouns and Exercises 1 & 2 (uvic.ca) Quiz after lesson 2.</p>
<p>Preview of next online lesson; assignments (10)</p>	<p>Preview readings, videos, exercises, etc. on D2L for students.</p>	<p>Access D2L to demonstrate homework assignment</p>

Asynchronous Lesson	Activities	Resources
Vocabulary (20)	<p>Complete Module 1, Lesson 4 Vocabulary Quiz and send it to the teacher. Needs to be created and uploaded.</p> <p>Complete the Vocabulary Assignment for Lesson 1 using the following link: Quick Vocabulary Assignment</p> <p>Practice the new words with Quizlet: Quizlet for Environmental Vocabulary</p>	<p>Instructor Completed Quiz for Module 1, Lesson 4 This quiz is not created since it's dependent on 10 of the words that students presented in Module 1, Lesson 4. Use the following link as a template.</p> <p>Quick Vocabulary Assignment</p> <p>Quizlet for Environmental Vocabulary</p>
Reading (40)	Read <i>Man and the Environment</i> and complete Follow-Up Questions: A, B, C, D	<i>Man and the Environment</i>
Grammar - Count/Noncount Nouns (40)	<p>Watch the YouTube Presentation. Count and Noncount Nouns</p> <p>Complete the following practice exercises. Introduction to Count/Non-count Nouns and Exercises 1 and 2 (uvic.ca)</p> <p>How to Count Non-Count Nouns and Exercises 1 & 2 (uvic.ca)</p>	<p>YouTube Presentation - Count and Non-Count Nouns</p> <p>Introduction to Count/Non-count Nouns and Exercises 1 and 2 (uvic.ca)</p> <p>How to Count Non-Count Nouns and Exercises 1 & 2 (uvic.ca)</p>
Exit Ticket (10)	<p>Answer the following questions in the D2L Discussion Board: <i>What is something you learned from reading Man and the Environment that you didn't know before?</i></p> <p><i>When it comes to count and noncount nouns, what is difficult for you?</i></p>	D2L Discussion Board

Lesson: 2	Objectives:	Outcomes:
Theme: Environmental Awareness	Students will be able to read various texts related to the environment and complete text-dependent and non-text dependent follow-up questions. (R)	Read <i>Man and the Environment</i> and answer multiple choice text-dependent and non-text dependent follow-up questions.
Lesson Topic: Man and the Environment Count/Non-count	Students will be able to answer text-dependent questions for reading passages on environmental issues. (W)	Students will continue the Vocabulary Log, using a teacher suggested format, for unfamiliar words encountered in listening exercises, discussions, and reading passages.

<p>Nouns</p>	<p>Students will be able to answer questions by giving appropriate responses requesting further information or details during a class discussion (L/S)</p> <p>Students will continue their Vocabulary Logs. (W/R/L)</p> <p>Count/Non-count Nouns (G)</p>	<p>Use count/non-count nouns proficiently.</p>
<p>Synchronous Lesson</p>	<p>Activities</p>	<p>Resources</p>
<p>Vocabulary Review (10)</p>	<p>Review Module 2, Lesson 1 Vocabulary Words PowerPoint Presentation: <i>Environmental Awareness</i> (Quiz next class.)</p>	<p>PowerPoint Presentation: <i>Environmental Awareness</i></p> <p>Practice the new words with Quizlet: Quizlet for Environmental Vocabulary</p> <p>Vocabulary Quiz Quiz in Module 2, Lesson 4: D2L</p>
<p>Reading: Man and the Environment (40)</p>	<p>As an asynchronous activity in Lesson 1, students read <i>Man and the Environment</i> and completed exercises A, B, C, D. Read the passage in class paying attention to cadence, fluency, pronunciation.</p> <ol style="list-style-type: none"> 1. Read the entire passage to the students. (Modeled Reading) 2. Assign break-out groups of 2-3 to practice the reading together. 3. Round-Robin reading of the passage 4. Choral Reading: Students read the text simultaneously with the instructor. <p>Go over the Exercises with the students.</p>	<p><i>Man and the Environment</i></p>
<p>New Vocabulary (20)</p>	<p>For an asynchronous activity, students will choose another vocabulary word at the end of today's lesson, as they did in Module 1 and create a PowerPoint Slide using the rubric and then send it to the teacher to be completed by Module 2, Lesson 4.</p>	<p><i>Vocabulary Slide Rubric Point Based</i></p>

<p>Grammar - Count/Noncount Nouns (10)</p>	<p>Count/Non-count Nouns Continued - Open the Purdue Writing Lab Explanation: Learn more about count and non-count nouns.</p> <p>If there is time in the class meeting, review the content from Module 2, Lesson 1 on count/noncount, go over the content in the Purdue Owl link.</p> <p>Students not familiar with how to make nouns plural should look at the links in the asynchronous material.</p> <p>Open and show students the links in resources to show what they are to complete as asynchronous material.</p> <p>Count & Non-count Quiz in D2L</p>	<p>Purdue Online Writing Lab Explanation and Exercises: Learn more about count and non-count nouns.</p> <p>Exercise 6 - Instruction: Quantity Terms: a lot, many, much, some, few</p> <p>Count and Non-count Nouns 3 - Exercises with <i>much, little, many, few</i></p> <p>For additional practice with nouns:</p> <p>Regular Plurals of Nouns Lesson and Exercises</p> <p>Irregular Plurals of Nouns Lesson and Exercises</p> <p>Count & Noncount Quiz in D2L</p>
<p>Preview of next online lesson; assignments (10)</p>	<p>Preview readings, videos, exercises, etc. on D2L for students.</p>	<p>Access D2L to demonstrate homework assignment</p>
<p>Asynchronous Lesson</p>	<p>Activities</p>	<p>Resources</p>
<p>Vocabulary (50)</p>	<p>Practice the Module 2, Lesson 1 Vocabulary words</p> <p>Choose another vocabulary word from today's lesson, as they did in Module 1 and create a PowerPoint slide using the rubric. The slide is to be submitted to the teacher. The slides will be presented in Module 2, Lesson 4.</p> <p>Vocabulary Slide Rubric Point Based</p>	<p>Vocabulary Quiz <i>for Module 2 Lesson 1</i> Quiz in one week in D2L</p> <p>Vocabulary Log Template</p> <p>Vocabulary Slide Rubric Point Based</p> <p>Introduction to Creating PowerPoint Slides</p>

<p>Grammar Count/Non-count Nouns (20)</p>	<p>Study the <i>Purdue Online Writing Lab</i> Explanation and Exercises: Learn more about count and non-count nouns.</p> <p>Exercise 6 - Instruction: Quantity Terms: a lot, many, much, some, few</p> <p>Count and Non-count Nouns 3 - Exercises with: <i>much, little, many, few</i></p> <p>For additional practice with nouns:</p> <p>Regular Plurals of Nouns Lesson and Exercises</p> <p>Irregular Plurals of Nouns Lesson and Exercises</p> <p>Count & Non-count Quiz in D2L</p>	<p>Learn more about count and noncount Nouns.</p> <p>Exercise 6 - Instruction: Quantity Terms: a lot, many, much, some, few</p> <p>Count and Non-count Nouns 3 - Exercises with <i>much, little, many, few</i></p> <p>For additional practice with nouns:</p> <p>Regular Plurals of Nouns Lesson and Exercises</p> <p>Irregular Plurals of Nouns Lesson and Exercises</p> <p>Count & Non-count Quiz in D2L</p>
<p>Exit Ticket (10)</p>	<p>Send the instructor a message finishing each sentence.</p> <ol style="list-style-type: none"> 1. The vocabulary word I would like to present is ... 2. In the count/noncount exercises, I was confused by... 	<p>D2L email message</p>