

Student Name _____ Date _____

Rubric for Career/Job Research Paragraph

No
Not Evident
0 **1** **2** **3** **4**
Yes
Very evident

Commented [1]: Kelly, this looks good. Would you agree that our rubrics should be consistent for all the paragraph writing assignments?

Fix-up Zone

Attribute	You	Teacher
Organization		
1. The first sentence is a good topic sentence that tells what career/job was researched.	0 1 2 3 4	0 1 2 3 4
2. All the other sentences tell more about the job/career, including the skills, abilities and education requirements	0 1 2 3 4	0 1 2 3 4
3. The length is adequate – at least 5 or more sentences.	0 1 2 3 4	0 1 2 3 4
4. The paragraph ends with a good conclusion sentence.	0 1 2 3 4	0 1 2 3 4
Sentences		
5. Complete sentences are used.	0 1 2 3 4	0 1 2 3 4
6. The sentences begin with different words and transition words are used.	0 1 2 3 4	0 1 2 3 4
10. The paragraph has been typed and put into the drop box by the due date –	0 1 2 3 4	0 1 2 3 4
TOTAL POSSIBLE POINTS		
7. The subjects and the verbs agree.		
Word choice & Resources Cited		
8. Words and examples from graphic organizer are used in the paragraph and resource(s) are cited.	0 1 2 3 4	0 1 2 3 4
Editing & Submission		
9. The paragraph has been edited for grammar and spelling errors (especially of common words used.)	0 1 2 3 4	0 1 2 3 4

Commented [2]: I like how specific your rubric is. It gives students concrete things to look for.