

ICCB Town Hall

TE Adoption

NOVEMBER 5, 2026

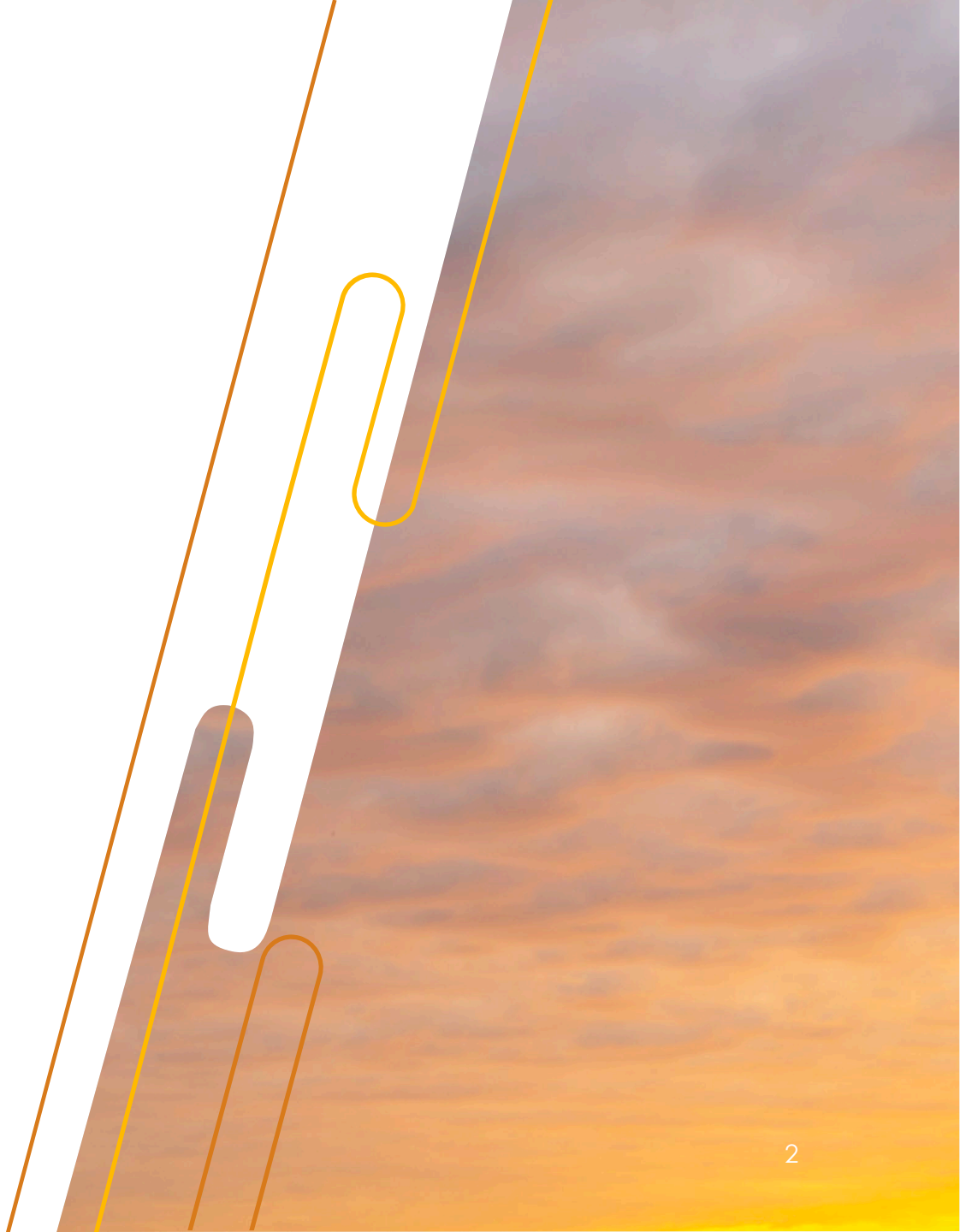
Today's Agenda

01. Illinois Policy and Reporting Guidance

02. NRS Data Review

03. Open Q&A

04. ICCB Updates



A New System & A New Lens

TE Follows NRS Rules

TE was built around federal NRS requirements first, not the historical Illinois-specific interpretations of NRS rules. TE automatically applies NRS logic consistently across all participants.

Recognize Learner Progress

Illinois has historically been more restrictive in reporting interpretations, but our goal is to recognize every valid instance of learner progress permitted under federal rules.

What NRS rule is being applied?

When something looks unexpected, look to the NRS before assuming a system error. There will be some customization over time, but many current outcomes reflect intentional alignment to federal guidance.



Illinois Policy & Reporting Guidance

We will cover these core areas

- Required reporting
- Current data concerns
- Assessment updates
- Student records & demographic intake data
- Programs & co-enrollment
- Class instances & focus areas



Required Reporting

The New Lens re: Units of Instruction

- One of the intents of units of instruction within Adult Education was to serve as a guardrail for time and intensity
- This can be accomplished within TE's Class Instance "Intensity"
- ICCB will provide further guidance on time and intensity tracking at the December Town Hall
- Today's recommendation: familiarize yourself with TE's Intensity reporting

Required Reporting

Demographics for NRS reportability

1. **Challenge:** ICCB Intake Form was not updated for FY27 to align with TE data collection structures
    1. **NEW Need:** Highest Level Completed & Highest Degree Earned must be documented
        1. High School Diploma / HSE: 12 years
        2. Some College (no degree): 13 years
        3. Associate / Bachelor's / Professional: 16 years
        4. Unknown: 0
    2. **NEW Need** based on federal reporting requirements released last year, these are only two reportable categories for gender: Male and Female. TE allows for Male, Female, N/A, and Non-Binary for student record retention.



Current Data Concerns

- **24,096 "Dropped" students**
- 23,255 Less than 12 hours Attendance
- 6,391 Missing Birthdate
- 3,531 "No accurate placement test"
- 6,476 No Gender
- 7,531 No Ethnicity/Race
- Students reported to Alternative Placement when **no approvals have been granted at this time**

Check Your NRS Summary Audit



Assessment Update: 40-Hours & 120-Day

40-Hour Recommendation



Follow test publisher guidance & best practices in assessment to capture learner achievement before separation.

120-Day Carryover



This was of benefit in a FY bound PoP. With PoPs crossing FYs, the 120-day carryover ability becomes less necessary or useful.

ICCB Guidance



Follow test publisher guidelines and track retention risks for early intervention.

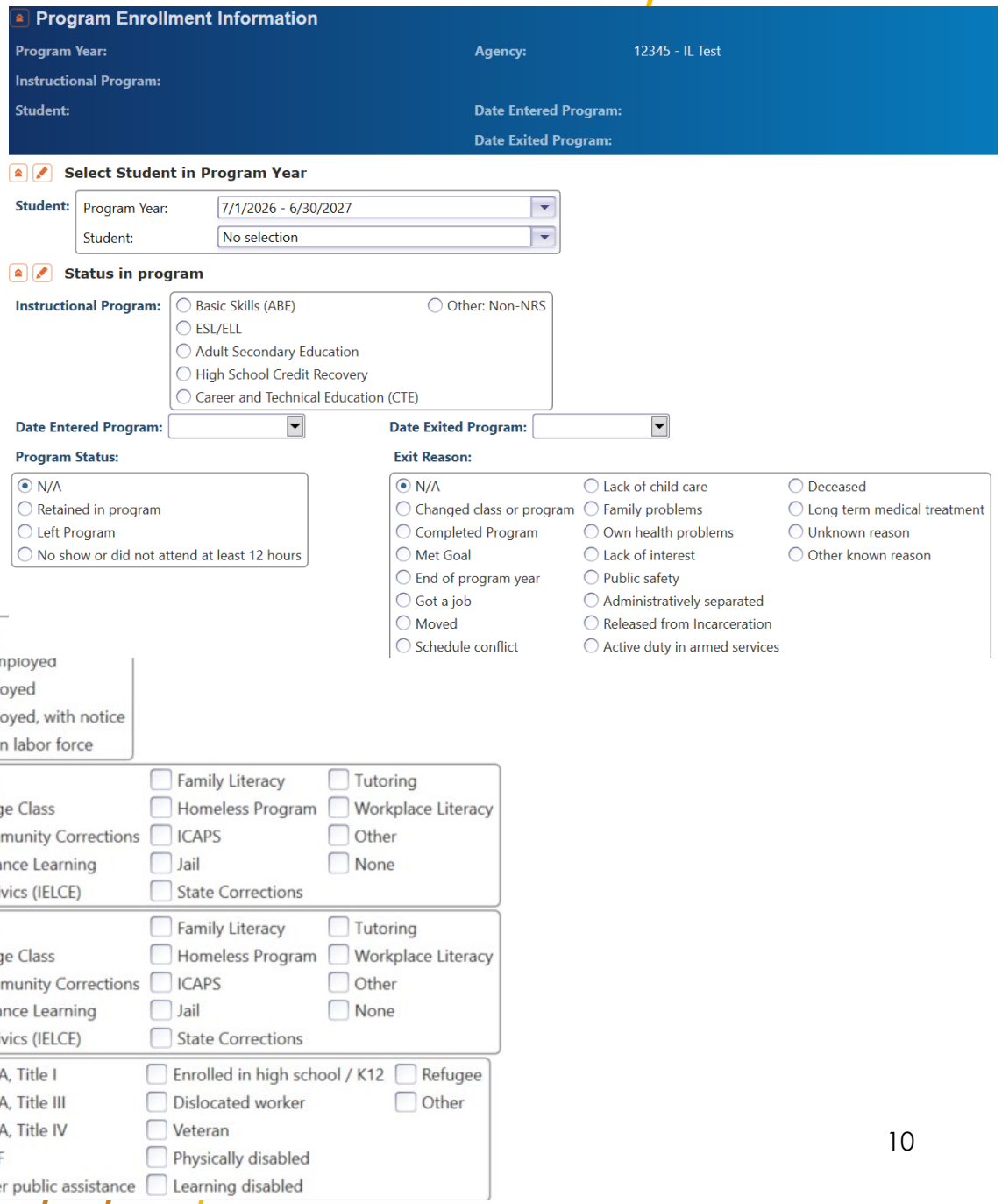
Rates & Gains

- **Post-Test Rate:** Programs may see changes in post-test rate calculations because **all participants reaching 12 hours are included in the denominator**. Increased assessment flexibility may help reduce the number of participants who accumulate hours without a valid post-test.
- **NRS 6-Exit for CASAS STEPS:** Under NRS rules, CASAS STEPS participants scoring at Level 238+ **may generate an MSG 1** when NRS criteria are met.
- **Periods of Participation that Cross FYs/PYs:** PoPs spanning fiscal years may result in **reporting patterns that differ from provider expectations**, including additional measurable skill gain opportunities and assessment records where permitted under NRS guidance.



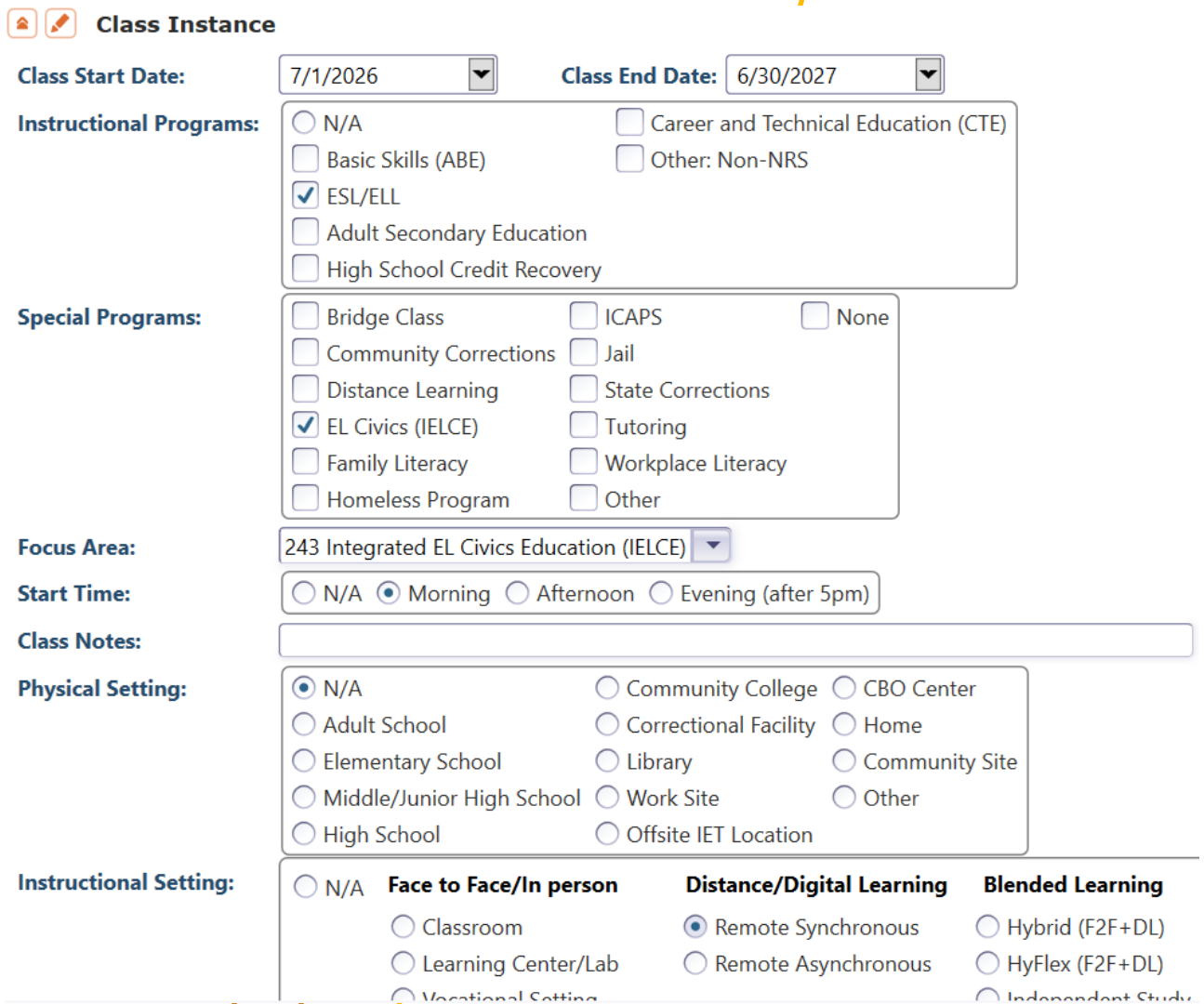
Student Records & Enrollment: Tutorial

- As we navigate this adoption, please **avoid a "bare minimum"** mentality to reporting.
- Report co-enrollment and WIOA eligibility
- Programs must maintain detailed records for anything marked in a student's **Work Results and Education Results**.



Class Instance: Tutorial

- As we navigate this adoption, please **avoid a "bare minimum"** mentality to reporting.
- Report **IELCE in Special Program and Focus Area**





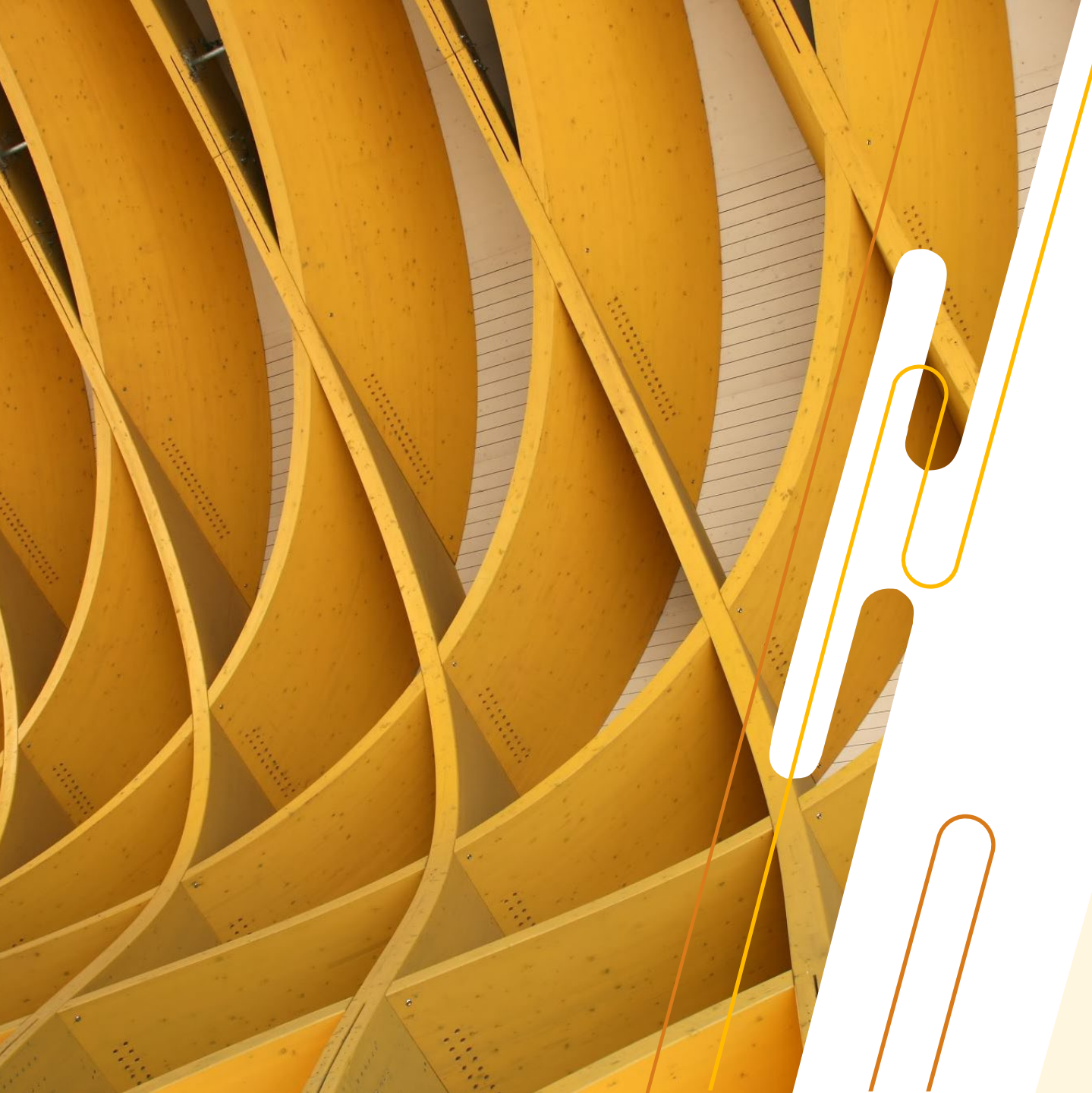
Open Questions

TE Adoption & Illinois Guidance

ICCB Updates

- **NEW Funding Formulas:** timeline for release & opportunity for review
- March **In-Person Administrator Exchange**
- Alternative Placement is **a Pilot requiring pre-approval** this year (page 36)
  - If you were running Foreign Language GED programming prior to alternative assessment, maintaining files of student placement tests internally but not in DAISi, continue this practice until approval for alternative placement is granted.
- **Delayed release** of revised Standards Proficient Instructor Training. Tentative release in June.





Final Notes

- Town Halls will continue the first Thursdays of the Month
- Continue reaching out to TE Tech Support
- Continue to CC Sarah Taylor and your Program Support on messages to Tech Support
- Continue submitting ICCB specific questions to the MS Form
- Sarah Taylor will attend TE Office Hours



This is an implementation year.

We are learning with you.

December’s Town Hall

01. Achievements mapping to MSGs
02. Data cleaning process
03. Data matching progress
04. Review of TE Reports

