

Illinois Community College Board - Adult Education & Literacy

Approved ABE/ASE Assessment Comparison

(as of July 2026)

TABE 13/14		CASAS GOALS
Publisher	Data Recognition Corporation www.tabetest.com	CASAS www.casas.org
Format	Paper/pencil & Computer-based	Paper/pencil & Computer-based
Training Information	General TABE training information	General GOALS training information: Training requirements by role
Test Series Structure • Academic Levels • Sets of Forms • Test Items	<u>Reading</u> · 5 academic levels (L,E,M,D, and A) · 2 sets of parallel forms per level for retesting (13&14) · Approximately 40 items per test <u>Math</u> · 5 academic levels (L,E,M,D, and A) · 2 sets of parallel forms per level for retesting (13&14) · 40 items per test Language test is available, but <u>not</u> ICCB-approved	<u>Reading 2</u> · 5 academic levels (A, B, C, D, E) · 2 sets of parallel forms per level for retesting · 33-36 items per test <u>Math 2</u> · 5 academic levels (A, B, C, D, E) · 2 sets of parallel forms per level · 33-36 items per test No Language test available
Content Areas with Federal NRS Approval	Reading - Full 7-year approval Math - Full 7-year approval Language - Full 7-year approval	Reading 2 - Full 7-year approval Math 2 - Full 7 -year approval

Time Needed to Establish the Correct Test Level & Form	Reading Locator – 35 minutes Math Locator (Part 1 & 2) – 20 minutes Language Locator – 20 minutes	e-Test – 15-20 minutes (Locator) Paper Test – 30 minutes (Appraisal)
Maximum allowed Testing Times	Reading – 100 mins *National average test time: 78 mins Math – 60 mins *National average test time: 43 mins Language – 50 mins *National average test time: 38 mins **Level L – Refer to TABE 13 & 14 Test Administration Guide	<u>Reading 2</u> Level A – 35 mins Level B - 60 mins Levels C - E – 70 mins <u>Math 2</u> Level A -- 50 mins Level B – 65 mins Level C - 75 mins Level D - 75 mins Level E - 90 mins
Publisher Guidelines for Post-testing	Minimum of 40 hours of instruction • Alternate Form Testing – 50-60 hours of instruction is recommended when testing with an alternate form (i.e., 13M to 14M) • Same Form Testing – 60-80 hours of instruction is recommended when testing with the same form (i.e., 13M to 13M)	Minimum of 40 hours of instruction Recommend 70-100 hours of instruction
Types of Test Items	Multiple choice Evidence based selected response Multiple select Gridded response Drag and drop	Multiple choice

Accommodations and Accessibility	Braille, audio, alternate text, high contrast, large-print editions DRC INSIGHT online system: Text-to-speech, Line guide, Highlighter, Answer Eliminator, Magnifier/Zoom, Digital Notebook, Calculators, Color Overlays, Contrasting Color, Reverse Contrast, Masking, Online Large Print, Measurement Tools, Reference Materials	Large-print, tactile graphics/braille supplements. Reader/Scribes provided with test form supplements including scripts for prompts, test questions, and answer options. CASAS eTests online system: Compatible with screen reading software, Text-to-speech alt-tags, Zoom, Calculator, Contrasting Colors, Select background color, Online Large Print, Reference information provided as needed by item CASAS eTests are also touch-screen compatible.
Paper Test Scanning	Local Scanning Option reduces cost by utilizing Image Scanners (\$199+) often already found in use by centers with no additional software to purchase	Local scanning option - Scantron OMR Scanner (\$3,000+) or Manual data entry into TOPSpro Enterprise software
Online Interface	All online and paper/pencil student assessment results can be collected in INSIGHT. INSIGHT produces a variety of student reports to drive instruction.	All online and paper/pencil student assessment results will be collected in TOPSpro Enterprise. TOPSpro Enterprise produces a variety of student and class reports to drive instruction.
Ordering / Pricing	Ordering and pricing information can be found HERE	Ordering and pricing information can be found HERE for Reading GOALS and HERE for Math GOALS 2.

Virtually Proctoring / Testing	<i>The following information is subject to change and is a summary only. It does not address technical requirements; those will be provided through the required training.</i> Remote proctoring of the computer-based test conducted via a web conferencing platform. Maximum proctor to student ratio is 1:15. Test examiners must be trained and familiar with TABE Online and must complete the ICCB-required TABE 13&14 Remote Proctoring Training course in iLearn. Locator test may be taken in an un-proctored environment. Click HERE for more information on remote proctor training for TABE 13&14.	<i>The following information is subject to change and is a summary only. It does not address technical requirements; those will be provided through the required training.</i> Remote proctoring of the e-Test is conducted via a web conferencing platform. Three approaches have been approved by ICCB: · Approach #1: 1:1 Remote Control · Approach #2: 1:1 or Multiple Test Takers (up to 15) on Windows 10 PC · Approach #3: 1:1 or Multiple Test Takers (up to 15) on Chromebooks or iPads Test examiners must be trained, experienced CASAS eTest Proctors and must also complete the ICCB-required iLearn course <i>Remote Proctor Training for CASAS</i>. Click HERE for more information on remote proctor training for CASAS GOALS.
Illinois Assessment Hub	The purpose of the Assessment Hub is to support programs with remote test capacity and test scheduling needs of students. Programs may refer eligible ABE/ASE students to the Assessment Hub for post-testing in TABE 13&14 Reading and Math tests and CASAS GOALS Reading and Math tests. Click HERE for more information about the Assessment Hub and eligibility requirements.	