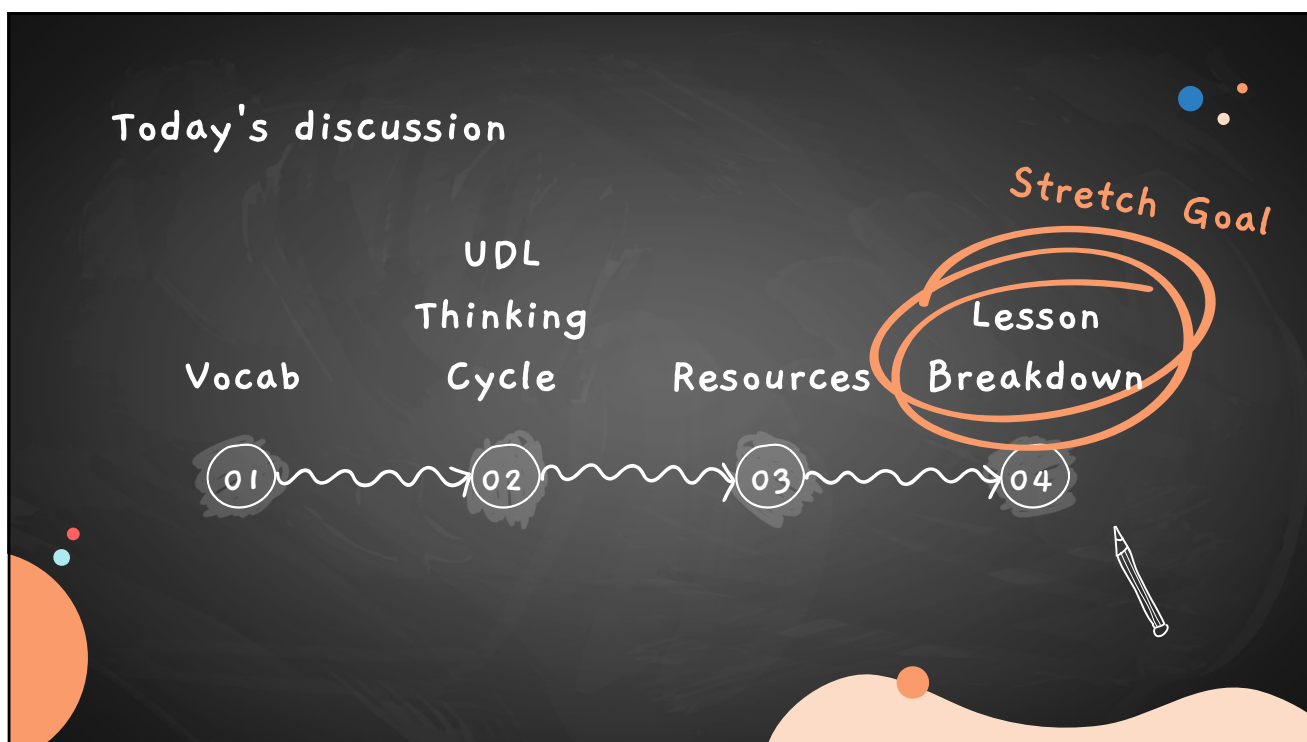


The slide features a dark background with a chalkboard texture. On the left, there are three icons: a microphone, a speech bubble, and an envelope. To the right, the title 'Today's Participation Options' is written in a white, chalk-like font. Below the title, there is a bulleted list of three options. The slide is decorated with a large red circle on the left and a light blue wavy shape at the bottom right.

Today's Participation Options

- Unmute and share verbally
- Type in chat
- Email thoughts afterward to keameyer@lc.edu



The slide has a dark background with a chalkboard texture. At the top left, the title 'Today's discussion' is written in white. Below it, four topics are listed: 'Vocab', 'UDL Thinking Cycle', 'Resources', and 'Lesson Breakdown'. A wavy line connects four numbered circles (01, 02, 03, 04) below these topics. The 'Lesson Breakdown' topic and its corresponding circle (04) are circled in orange. The words 'Stretch Goal' are written in orange above the orange circle. A drawing of a pencil is at the bottom right. The slide is decorated with a large orange circle on the left and a light orange wavy shape at the bottom right.

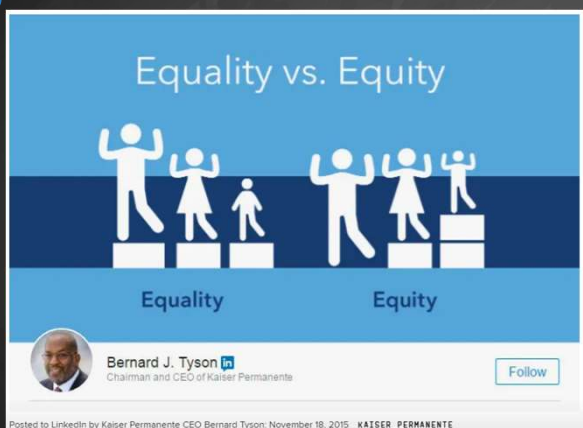
Today's discussion

Vocab UDL Thinking Cycle Resources Lesson Breakdown

01 → 02 → 03 → 04

Stretch Goal

Vocab: Equity



Educational equity means that each [learner] receives what they need to develop to their full academic and social potential.

- National Equity Project, nationalequityproject.org

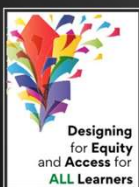
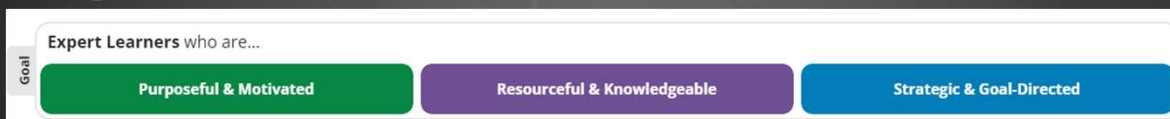
<https://www.wired.com/2016/09/birth-weird-life-afterlife-internet-meme/> has a ton more Equity graphics. Warning – not all of them are classroom appropriate :)

Vocab: Universal Design for Learning



Universal Design for Learning [is] a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.

- CAST, udlguidelines.cast.org

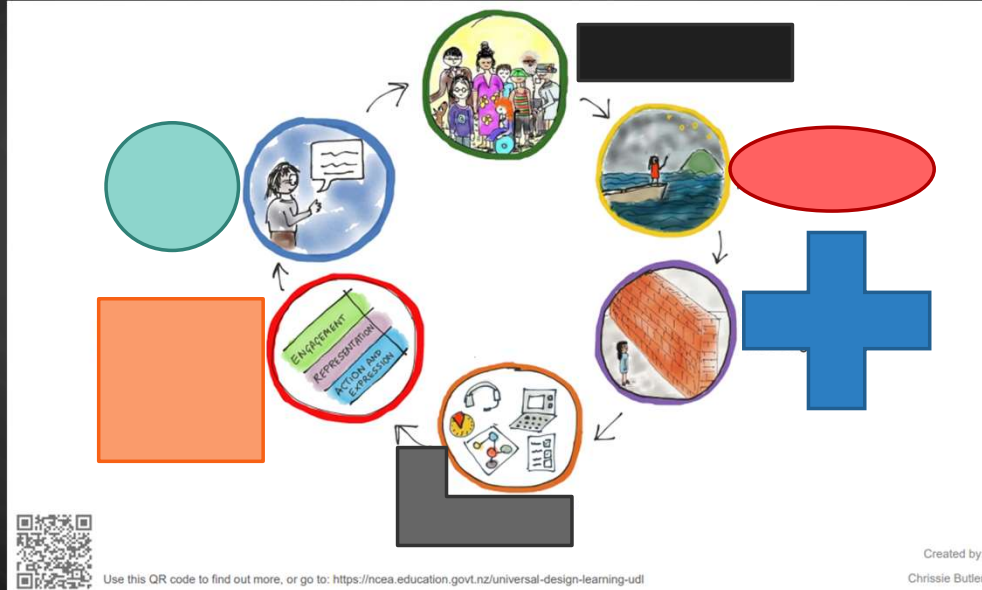


Equity Institute: Equity in Action Using Universal Design for Learning
Spring 2024: March 15 - May 15, 2024

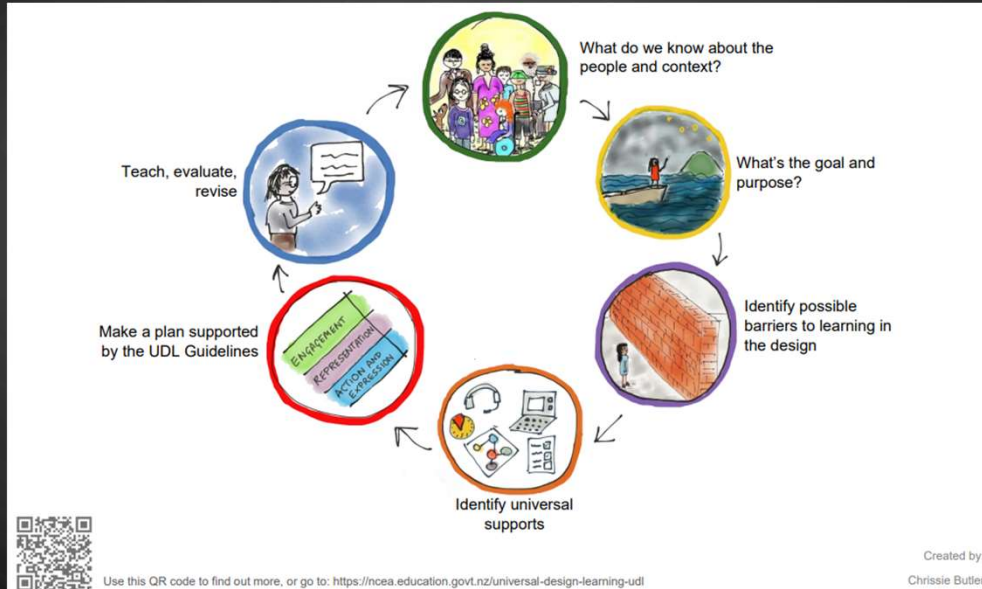
Application period – February 28 - March 15, 2024

https://docs.google.com/document/d/1D_ubWAcaZh5b0_9Q6HAMe59xnjF2D_5F/edit

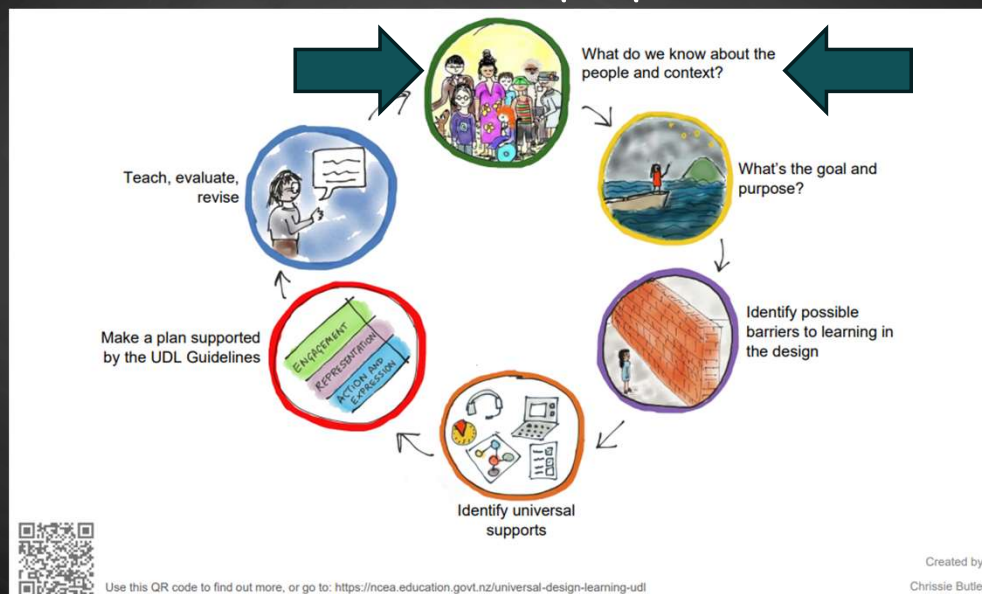
Universal Design for Learning (UDL) thinking cycle



Universal Design for Learning (UDL) thinking cycle



What do we know about the people and context?

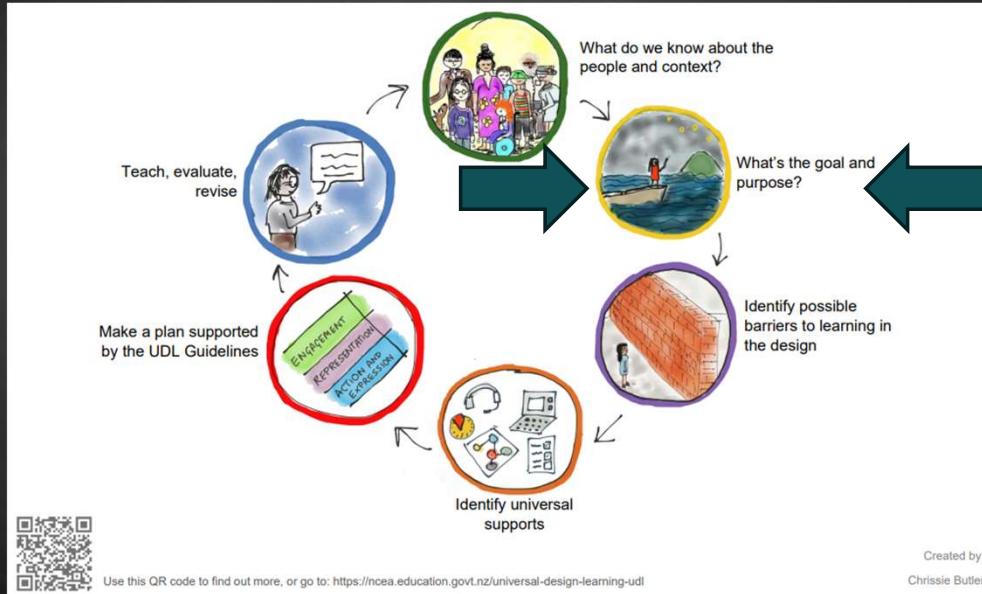


What do we know about the people and context?

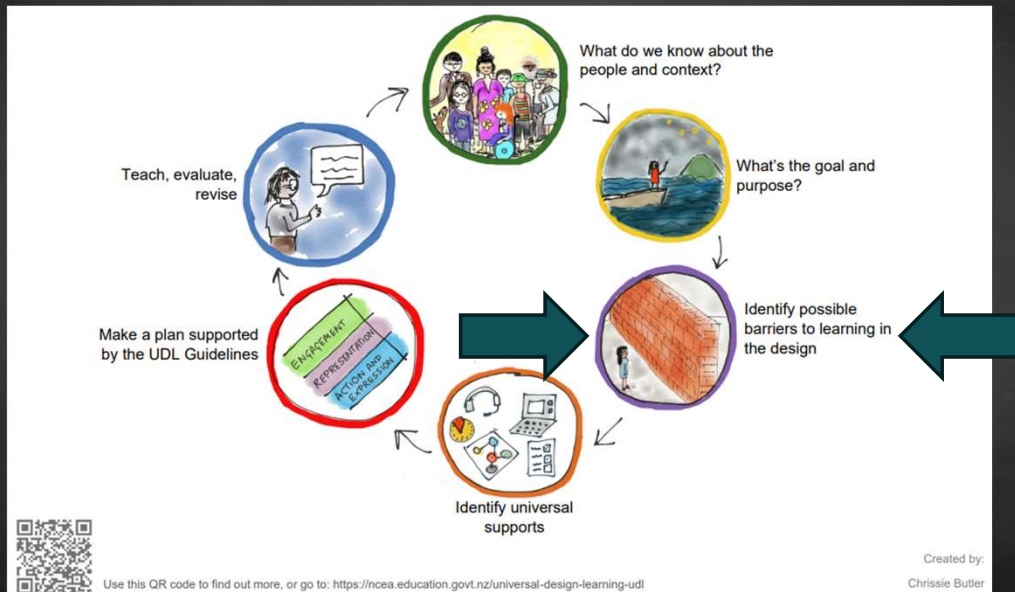


Discussion: What is one *creative* thing your program does to get to *really* get to know your learners?

What's the goal and purpose?

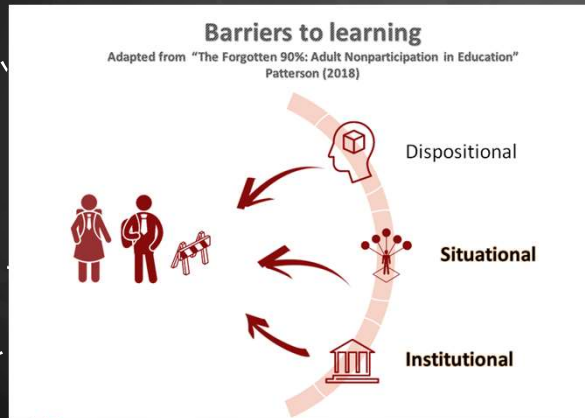


Identify possible barriers to learning in the design



Identify possible barriers to learning in the design

Barriers



Symptoms of Barriers



Identify possible barriers to learning in the design

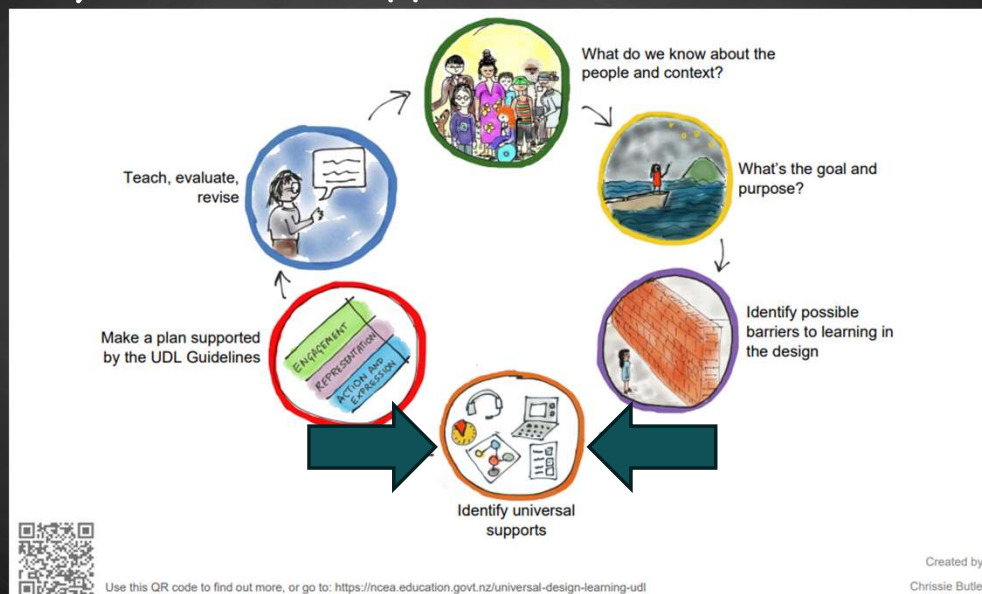


Discussion:

Have you noticed any trends in barriers to learning in your programs lately?

What symptoms are you witnessing in your programs that there could be an underlying barrier needing addressed?

Identify universal supports



Identify universal supports

Some common examples:

- Text-to-speech
- Speech-to-text
- Closed captions on videos
- Graphic organizers
- Essay planning tools
- Digital documents
- E-books
- Headphones
- Paper of different sizes
- Mini whiteboards and markers

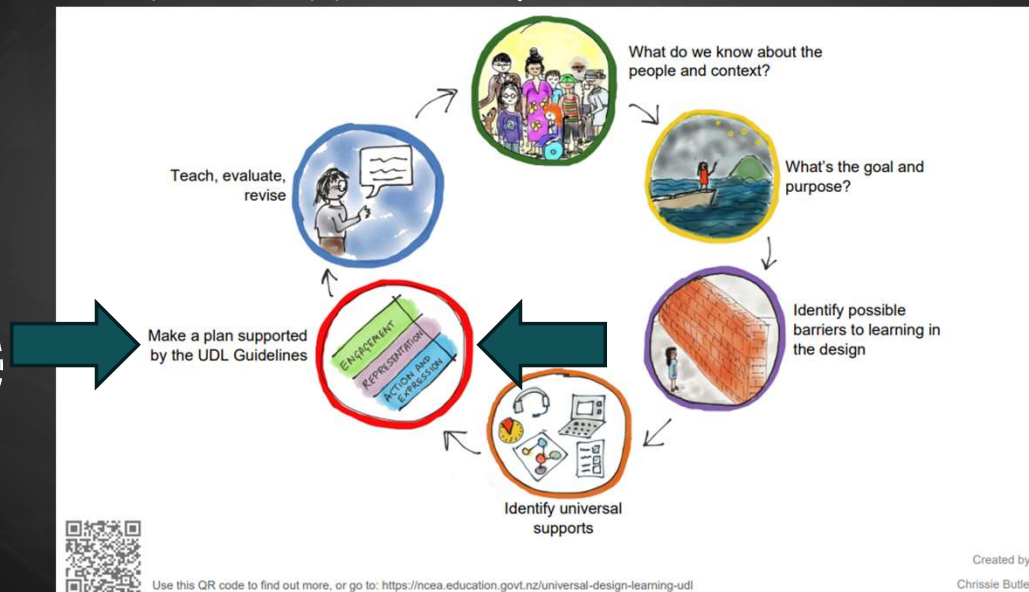
life hack
noun

Definition of LIFE HACK

informal
: a usually simple and clever tip or technique for accomplishing some familiar task more easily and efficiently

Discussion: What is a favorite "life hack" you or your program have discovered since the pandemic that other programs NEED to know about?

Make a plan supported by the UDL Guidelines



Make a plan supported by UDL Guidelines

01

udlguidelines.cast.org

Detailed UDL guidelines –
and I mean DETAILED!

02

Tri-Lens Lesson Plan

Visualize your lesson during
creation

03

Breathe

It's all going to be okay

Lesson Title:		Level of Lesson:
Content Area(s)	Targeted IL ABE/ASE Content Standards	
Integrated Essential Employability Skills		
<input type="checkbox"/> Personal Ethic (Integrity, Respect, Perseverance, Positive Attitude)	<input type="checkbox"/> Teamwork (Critical Thinking, Effective & Cooperative Work)	
<input type="checkbox"/> Work Ethic (Dependability, Professionalism)	<input type="checkbox"/> Communication (Active Listening, Clear Communication)	
Lesson Objectives (Students will be able to):		
Engagement is not "one size fits all." How are you providing multiple ways to engage all learners? Click on Multiple Means of Engagement to learn more about providing options for learners and explain how you are including this below:		
Key Vocabulary:		
Instructional Materials: Textbooks or online curriculum:		
Websites:		
Lesson Activities:		

The Tri-Lens Lesson Plan makes integrating UDL (and other learning goals) a breeze!

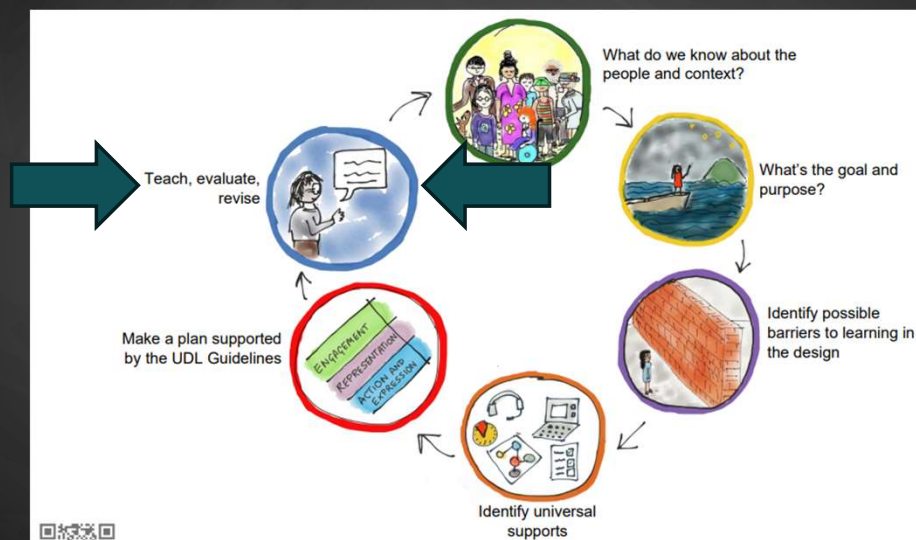
Learners vary in the way that they react to and grasp information that is presented to them. Click on [Multiple Means of Representation](#) to explore ways that you can provide options for representing content and explain how you are including this below:

Performance Tasks:

Learners best express what they know in different ways. Click on [Multiple Means of Action & Expression](#) to explore ways to offer options for learners and explain how you are doing this below:

Notes:

Teach, evaluate, revise



Use this QR code to find out more, or go to: <https://ncea.education.govt.nz/universal-design-learning-udl>

Created by:
Chrissie Butler

Lesson Breakdown — Our Options

Attendee-submitted lesson

Do you have a lesson or process you would like to make more equitable with our group today?

Grab-bag

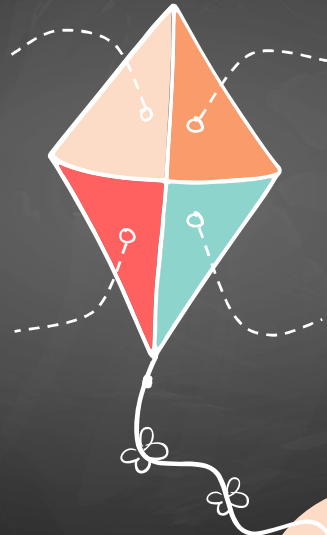
Does another topic of discussion grab our attention, and we simply cannot break away?

AI-generated lesson

AI can spit out a lesson on virtually any topic, but there is always room for growth.

Out of time

We have used all our educational time together today.



Thanks!



Kelly Meyer - she/hers
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Lewis and Clark Community College
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618-468-4156

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